



ANNUAL REPORT | 2013

ABOUT US

Save the Children Fiji is the only dedicated child rights organisation across the country. Since our inception in 1972, we have been making meaningful and long lasting change in children's lives for more than 40 years.

We work to improve access to education, health, children's rights, and disaster preparedness while ensuring children have an equal voice in our community.

Globally, *Save the Children* works in 120 countries. Locally we have offices based in the Northern, Central and Western divisions of Fiji working in informal settlements and villages to strengthen their capacity to better advocate for their children's education and health by providing an enabling environment for their children to access their rights.

We work to ensure:

- Every child has access to education while ensuring the barriers to enter primary school are broken down.
- Children are safe and protected from harm.
- Children are protected in times of disaster and continue to have an education
- Children's nutritional and health standards increase through education and advocacy

OUR VISION

Our vision is a world in which every child attains the right to survival, protection, development and participation.

OUR PURPOSE

Our mission is to stimulate breakthroughs in the way the world values children, and to achieve immediate and lasting change in their lives.

OUR VALUES

Accountability Ambition Collaboration Creativity Integrity

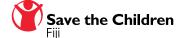


OUR WORK

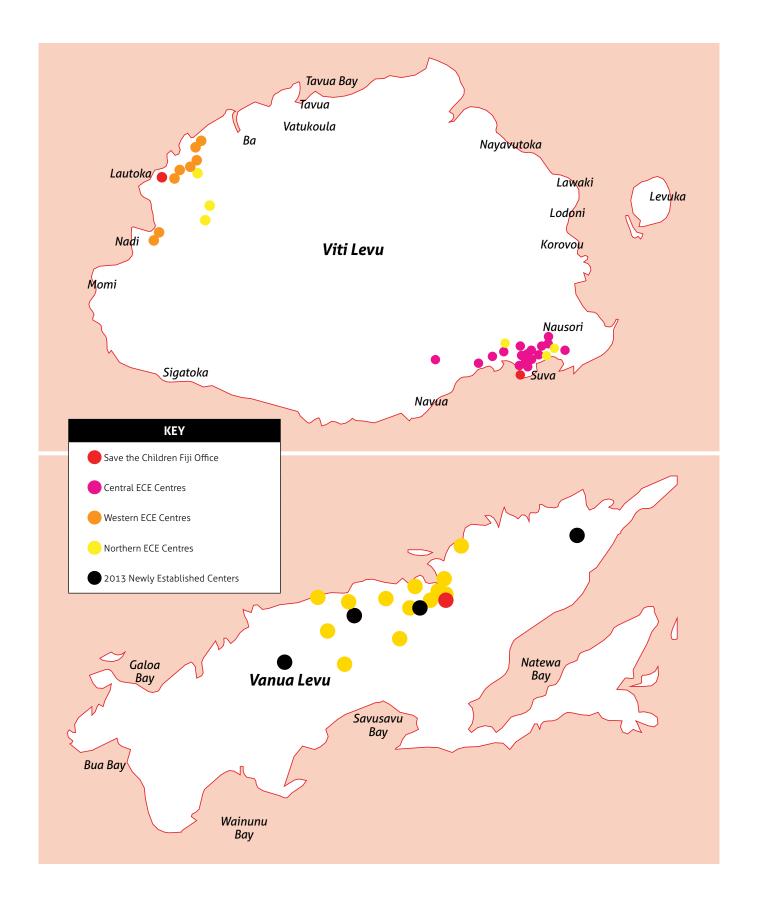
The year saw *Save the Children Fiji's* core programmes of Education, Health, Emergency Response and Disaster Risk Reduction, and Child Rights and Protection facilitate projects in communities for the primary benefit of children. We worked with government bodies, community groups, civil society organisations, teacher and parents to provide an enabling environment for our children.

At a glance, these were some of key outputs:

- 1303 students graduated from preschool and moved on to primary school under our Education program.
- 960 students enrolled in our early child hood education centres in 2013, compared to 786 in 2012.
- 578 students graduated in 2013, with 452 graduates in 2012.
- 35 community-based Early Childhood Education centres established by the Ministry of Education.
- 11 communities have been involved in Phase 1 of the Community Child Nutrition Project (CCNP) to strengthen children and communities health and nutritional status.
- Baseline research done on Food Security, Food Frequency, and a Lunch Box Survey on the situational analysis and health needs in 22 communities.
- The CCNP involved 233 families and 269 children.
- 2 report papers produced: Child Rights Situational Analysis and Eliminating the worst forms of Child Labour and Removing Children from Commercial Sexual Exploitation.
- More than a 190 parents and teachers were trained in new ways to discipline children as an alternative to corporal punishment.
- 29 community members and other stake holders were trained in effective response to disasters, with trainings held in at risk areas.
- More than 500 participants were involved in the Child Rights Situational Analysis.
- In the 2013 floods, we were able to assist 3460 students with stationary packs; 1708 primary school students and 1932 secondary students.
- 10 child-friendly spaces were setup during Cyclone Evans emergency response, with 116 children directly benefitting.
- The Race for Survival involved over 100 students in the advocacy campaign, with 54 students competing in the 1500 metre relay race.
- Improved media coverage with 23 pieces in the local newspapers and 5 features in television news.



OUR REACH









WHAT'S INSIDE

CHAIR REPORT	2
CEO REPORT	4
EDUCATION	6
HEALTH AND NUTRITION	12
CHILD PROTECTION AND PARTICIPATION	17
DISASTER RISK REDUCTION & EMERGENCIES	23
CAMPAIGNS	28
IN THE COMMUNITY	30
OUR PEOPLE	31
FINANCIALS	34
THANK YOU	38



CHAIR REPORT

2013 was a significant year of change for *Save the Children Fiji*. At the beginning of 2013, the organization was still responding to, and contemplating a significant organizational review which was held in August 2012. This review, which was supported by *Save the Children International, Save the Children NZ* and *Save the Children Australia*, reviewed all aspects of *Save the Children Fiji's* operations – from our financial policies, human resource policies and practices, our programmes and priorities. The review set out clear recommendations of what SCF needed to do in order to comply with *Save the Children International* "best practice". What the review meant for *Save the Children Fiji* was change. It was clear that while there were some things that we doing well, there were many areas that we needed to improve on in order to operate both effectively, as well as strive towards being the organization that can best support and advance the rights and needs of children in Fiji.

As with all change, the beginning of 2013 started with uncertainty, but also hope and excitement. A great deal of work was completed at the beginning of 2013 as the team worked solidly in progressing policy development in key organizational areas including the development of an organizational structure, new job descriptions and performance management plans, update employment contracts and recruitment processes as well as new ideas for programming. Within a six month period, the organization saw large strides in organizational and institutional strengthening work with the Board supported by *Save the Children Australia's* Julie McKay,



We were lucky to start 2013 with a dedicated Board of Directors who committed a greater than normal amount of their personal time and resources to the organization. As we were moving to improved Governance practices, long serving Board members also made way for new Board members who brought in specific skill sets. In 2013, we formally said farewell to three long serving Board members: Dale Hermanson, Suliana Sandays and the late Helen Jaduram. We also welcomed several new faces to *Save the Children Fiji* and we are pleased to have a full Board of 9 members representing expertise in key board priority areas including; project management, financial management, human resources, the law, child protection, education, fundraising and communications and media.

Also in 2013 we recruited Ms Raijeli Nicole as the new CEO. Raijeli brings with her both regional and national experience in development programming. Raijeli stepped into the role, bringing with her organizational management experience that enabled her to take on the change process and continue with implementing the recommendations of the review of *Save the Children Fiji*. Raijeli has worked incredibly hard both building partnerships as well as ensuring that the organization strives to maintain excellent standards in programming. The Board is also grateful to Ms. Asilika Rainima who was the Acting CEO from February to July 2013. Asilika brought to this position stability and dignity in this time of change.

Save the Children Fiji ended 2013 with a profound feeling of achievement. Almost all of the recommendations of the 2012 review have now been addressed. In addition, our new CEO not only guided the change process, but also took up the leadership of steering Save the Children Fiji towards the development of a new and exciting – and very clear – Strategic Plan for 2014-2019. This Strategic Plan has come about as a result of building bridges and partnerships; conversations and positive communication about what our partners and our stakeholders see as our role. We are very pleased to have such well researched and well consulted plans to guide us into our new future. 2013 was a profound year of change for us – but as a result of all of the hard work throughout 2013, we are now looking towards 2014 with excitement and clarity about our future role in supporting and advancing the rights of children in Fiji.

Sandra Bernklau

Board Chair



CEO'S REPORT

It is with great pleasure and optimism that I joined *Save the Children Fiji* to take forward the organisational vision to build a world where every child attains the right to survival, protection, development and participation.

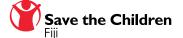
Like all visionary statements, the challenge is in the how-to turn that vision into a lived reality.

In 2013, we drew on two of our core values, namely, accountability and integrity, to interrogate the way we worked, the way we behaved, the way we talked with one another and with our communities. We worked hard and challenged ourselves to foster an organisational culture that celebrated and respected our diversity and human rights. These values pushed us to be relevant and responsive to the needs of children in Fiji today. We positioned ourselves as a critical facilitator of difficult community discussions with regards to the implementation of Convention of the Rights of the Child in everyday situations.

Reflecting on our achievements, there were many positive results in *SC Fiji's* key project areas. In the area of child rights and protection, *SC Fiji* worked closely with the Ministry of Education in the provision of child protection training specifically tailored to support teachers. It is now clearly established in law and policy that teachers cannot use corporal punishment. This is a great first step, but it's also critical that we provide teachers with alternatives that promote children's growth and learning; whilst maintaining respect for classroom management. Teachers were pleased to have these new tools to assist them in the classroom; working towards positive learning environments for all.

SC Fiji has also really taken on board the need to work collaboratively and strengthen its role in the area of emergency relief and education development. SCF in 2013 really reflected on its role in responding to emergencies such as floods and cyclones in Fiji by supporting the Ministry of Education in the co-convening of the Education Cluster with UNICEF. SCF's strength is in its ability to respond quickly in establishing child safe zones where children can be supported and protected through play and learning engagement during crisis periods. This work is a very critical component in responding to disasters and is an area where SCF has a clear role in addition to supporting families and children get back to school and get back on their feet post-disaster.

SCF's largest project, the Early Childhood Education project continued to respond to community needs in establishing Early Childhood Education centers in 2013. This project focused on sustainability during this year, supporting at 52 community centers in rural villages and informal settlements to become registered, recognised and self running. In 2013, enrollments in the centers increased by 22 percent which resulted in 1033 children graduating to primary schools. In the previous year, 452 students graduated from our centers. In August 2013, we launched our Health





programme which has an immediate focus on children's nutrition. This underscores the fact that doing well in school is also about having nutritious and balanced meals. Twenty-two of our communities that we work with have committed to this project and of these, two community ECE centers have adopted "No Junk Food" policies.

The year ahead promises to be an exciting one and I invite you to be inspired by the strength and resiliency of our communities towards building an environment for children in the country to access and enjoy their rights. One of the areas that we seriously need to improve on next year is our commitment to making child participation a reality in the organisation. We look forward to your support in keeping us relevant and responsive. And, on this note, I extend my deep appreciation to the Board for the vision, wisdom and the courage to bring into being an organisational structure that allows the *Save the Children Fiji* to function with integrity and accountability.

Raijeli Nicole

CEO



EDUCATION

In 2013, the Vuli Taumada Shishak (VTS) Early Childhood Education project made significant strides in the second year of its operation, reaching and providing opportunities for the 52 informal settlement communities and rural villages in the Central, Western and Northern divisions in Fiji.

The goal of the VTS project is to have preschool children of informal communities in Fiji acquire quality early childhood education, in order to be well-placed to advance to primary education, with the active participation of their families, wider community and teachers. The expected outcomes from the VTS project are:

- By 2013, quality Early Childhood Education (ECE) programmes will be evident in 52 centres with at least 1,000 children annually benefiting from quality teaching and learning methods and systems.
- By 2013, 52 ECE centres will be strengthened to deliver quality education through improved governance of community education committees and increased community financial support.
- **3.** By 2013, up to 10 additional ECE centres will be established to provide quality early childhood education for at least 200 children annually.

The Sustainable Development Fund VTS Project has its foundations in the 'Mobile Playgroup Project' (MPP), commencing in 2002 from a purpose-equipped truck. By June 2011, the MPP had established 42 ECE in poor and informal settlements, of which 10 had achieved Ministry of Education (MoE) recognition. This VTS project builds on the success of this work, extending the focus to a proven model on the delivery of quality sustainable ECE, with active participation of children's families, wider community and teachers.

IN THE COMMUNITY

Save the Children Fiji have 52 ECE centres in operation spread throughout the 3 divisions. Within the divisions, there are 11 centres in Lautoka and Nadi, 20 centres in Labasa and Seaqaqa, and 21 centres in Suva and Nasinu. With MoE recognition being the collective goal of all ECE centres, by the end of 2013:

- 35 have attained a level of recognition with MoE
- 21 have full recognition, with 6 solely awaiting official certification
- 14 have establishment recognition
- 17 have applied for MoE establishment assessments
- 24 centres have their own buildings
- 28 centres operate in buildings that serve a dual purpose in their communities



Centres with MoE recognition have access to technical advice, ECE resource packages, teachers' salary support, and building grants.

By the end of the second year of the VTS project, we have educated over 1000 children in our ECE centres. The enrollment for 2013 was 960 preschoolers, with 578 children graduating to primary education compared to 2012 with 786 students enrolled and 452 graduates. With a sound knowledge of numeracy and literacy developed through the ECE curriculum, children have a strong foundation to succeed at the next educational level.

To ensure that our children enter primary school better prepared for successful learning, the VTS project also focuses on the retention and continually training of quality ECE teachers. In 2013, the VTS staff provided training through workshops, monthly update meetings, and during the weekly monitoring visits to the centres. Trainings covered child policies, safety guidelines, and quality delivery of ECE. At the end of 2013, the ECE teacher total stood at 101 for all 3 divisions. Of this number, 73 are registered with the Fiji Teachers Registration Board, which aligns with MoE recognisation and provides teacher access to teaching grants and financial support. Additionally, many of our teachers are continuing their education in ECE Certificate and Diploma programs. To date 43 of our teachers completed Basic Training while 30 have completed a Certificate in ECE and 23 are in the process of completing this certificate. Another 5 have also progressed and completed their full diploma in ECE. This training of community teachers is providing long-term skills many people would not have been able to access without the project and this education helps secure the future of the centres in communities.

To facilitate the sustainability of the ECE centres, the VTS project supports the 52 informal settlements and communities have a Community Education Committee (CEC), which is tasked with the running of the ECE centresand working with Save the Children Fiji to get there preschool MoE recognised. In 2013, 46 CEC's were in place and fully operational to help their centres. The CECs work with VTS Project team and receive training and mentoring on budget-ing, Income Generating Projects (IGP), and operational planning. In 2013, we conducted workshops in all 3 divisions on financial literacy and skills training while continuing the bi-monthly meetings between the VTS project officers and the CEC. One success was with screen printing and flower arranging workshops that trained women in targeted communities to make products to be sold at market. As a result of this, money was raised for local centres with Korobebe Community raising \$1500 by selling printed 'sulus' to tourists who came to their village. This is a growing business providing income for the women's group and the center. Apart from community fundraising and IGP's, CECs are looking at ways to partner with local businesses, civil society organisations and faith-based bodies to maintain centre operations. CECs are vital to the longevity of the preschool and their efforts are central to centre enrollment, teacher support, preschool up keep and MoE recognition.



EDUCATION

STRENGTHENING OUR CAPACITY

The VTS team is also supported and trained to deliver quality ECE education to the community-based teachers and ECE helpers. In 2013, the VTS team had 3 training meetings where ECE developments and delivery was emphasized. Apart from these large group trainings, EC Educators also receive regular instruction and direction from the District Coordinators. The Project Manager, Project Officers and District Coordinators also undertook 'Training of Trainers' courses at Fiji National University to strengthen their capacities and deliveries for their respective teams.

The year also saw the recruitment of a data entry clerk, whose role is to collate and analyse data on the MPP, VTS ECE centre student attendance and achievements. The database is an important part of VTS as it keeps track of students, their performance in preschool, their learning achievements, and their progress on to primary education. This information is shared with the MoE Education Management Information System database, which provides an online resource for schools to access information on staff, students, infrastructure, finances and examination results.

CHALLENGES

Recognition of centres has been a challenge for the VTS team and the community ECE centres in 2013, and the two main hurdles are land titles and managing CEC issues.

Land titles area requirement in the criteria for ECE centre recognition. With the VTS team successful advocating on behalf of centres in 2013, the Ministry has agreed in principle to recognise the centres without land titles. This is a major achievement, as 18 out of the 35 ECE centres are located in informal settlements where land tenure is an issue. This has been arguably the most significant barrier to the likelihood of sustained project benefits.

There has also been tensions and conflict within CECs, and VTS District Coordinators and Project Officers have dedicated extra hours to the CECs with regards to managing conflict and undertaking team building exercises. Teacher retention has also been affected in these conflicts as strained relationships develop between teachers and CECs when communities do not have the capacity to support and provide for their centres. The VTS team is working with CECs to increase capacity and build on local partnerships to sustain their ECE centres.

Save the Children Fiji understands that we must work more closely with our CECs and with the MoE to gain more centre recognition, especially in the Western Division, where VTS team had to prioritise disaster risk reduction projects due to the natural disasters that affected the region in 2012.



LOOKING AHEAD

The main priority for 2014 is to get 14 ECE centres MoE recognised. This is of emphasis in the coming year as the VTS project concludes and Save the Children Fiji will be looking at strategically withdrawing from all centres within the 3 divisions. To help facilitate the exit process, the VTS team will work with CECs to develop sustainable IGP that will be an avenue of finance for the community. Moreover Save the Children is committed to help CECs in building partnerships with businesses, civil society organisations and faith-based groups to help maintain and sustain the ECE centres. With reference to Table 1 below, a breakdown is shown of the MoE recognised ECE centres in our communities for the past 2 years, and those projected centres for 2014.

TABLE 1: STATUS OF ECE CENTRES RECOGNITION WITH MOE

FORMALLY RECOGNISED	FORMALLY RECOGNIZED AWAITING PAPERS	MoE ESTABLISHED MOVING TOWARDS RECOGNITION	NOT YET ESTABLISHED
Nadera	Matawalu	Soasoa	Lovu Hart
Caubati	Tabia	Mount Sinai	Navilawa
Narere	Saivou	Yaudigi	Korobebe
Vesida	Wailea	Navakasobu	Saravi
Raiwai	Jittu Estate	Cawaira	Taiperia (Ltk)
Lokia	Wainadoi	Nabukadogo	Taiperia (Nadi)
Kalokolevu	Valencina	Wasavulu	Nakavika
Qauia		Namara	Vanuakula
Siberia		Nasole	Natawarau
Wailevu		Wainibuku	Vunato
Namoli		Kalekana	Nanuku
Naduri		Muslim League	Lovoni
Mataniwai		Muanikoso	Dogoru
Nakasi		Matawalu	Nakama
Tamavua-i-wai			Joritani
Mataniwai			Naua
			Koronivuli



EDUCATION

In 2014, the ECE Programme Guidelines & Quality Indicators Checklist (QIC) (titled 'Safe and Healthy Start. Grow Smart') is projected to be approved and circulated. Piloted in *Save the Children Fiji's* 3 divisions, the manual is a guide on the quality delivery of ECE curriculum for kindergartens located in disadvantaged communities. Further consultations with stakeholders (MoE, Curriculum Development Unit, Fiji National University & Australian Pacific Technical College, Access to Quality Education Project, Fiji Early Childhood Association) are necessary for a final approval and recognisation of the manual by the MoE.

CASE STUDY — LEADERSHIP IN TRAINING

Nanise Vosagaga – Saivou kindergarten teacher, Labasa., Community Centre only Access to Education for Children

Nanise Vosagaga is from Saivou Village in the heart of Fiji's northern island of Vanua Levu. The community is surrounded by picturesque rainforest and seems like an idyllic setting for children but the reality can be much more complicated.

This village is more than 70 kilometers from the nearest town, which makes it hard for many in the area to access basic services like education. This realisation is what led Nanise to build the Saivou Village Kindergarten right in the heart of her community, 5 years ago.

Originally she had no formal training and was teaching the kids in what was deemed an 'illegal school' but in 2011, with the support of the New Zealand Government and Save the Children New Zealand we built a program to help these students continue





their education legally with proper support from the Ministry of Education.

Nanise is now a fully trained early childhood educator who teaches 17 children in her classroom every morning.

For many, attending Saivou Kindergarten has given them the confidence to attend primary school and interact on the same level as children who had access to regular kindergartens in their local area.

Nanise's kindergarten is the picture of Fiji with teaching materials and resources developed from local products. Coconut shells and bamboo pieces replace the regular stacking blocks and woven baskets align the walls holding toys and musical instruments made from bamboo and other local products.

She said, "without this centre the children in her community were being left behind but now they are just as smart as kids from town and they enjoy school."

The Vuli Taumada Shishak (VTS) programme is funded by Ministry of Foreign Affairs and Trade along with *Save the Children New Zealand* until December 2014.



HEALTH AND NUTRITION

Decreasing the unnecessary loss of lives from preventable disease along with supporting the education outcomes of children nationwide is a main priority of Save the Children Fiji's Health programmes. Launched in August 2013, the programme is dedicated to advocating and promoting children's health and nutrition across the country.

The Community Child Nutrition Project (CCNP) is the currently the primary initiative within our health programme. Working closely with the communities from the Vuli Taumada Shishak project, the objective of CCNP is to improve the nutrition status of pre-school children (ages 3-6), from 22 rural and informal settlements in the Central and Northern Division, through active participation of parents, teachers and the wider community in conjunction with Fiji Ministry of Health Services. The project is located at our early childhood education (ECE) centres where the pre-school children attend school.

The projected outcomes of the CCNP are:

- By 2013 pre-school children (ages 3 6), along with their parents and teachers have greater understanding and practical knowledge on how to improve their diet and lifestyle.
- 2. By 2013, in 22 targeted communities, there will be strengthened linkages between communities and Ministry of Health to improve access to health.

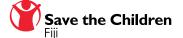
At the completion of the CCNP, the targeted groups and communities will be better informed in ways of preparing and consuming healthy and nutritious food, while improving the health outcomes in child health as well as combat the high number of non-communicable diseases of children in Fiji

The CCNP will be implemented in two phases. Phase 1 of the project will run from August 2013 to August 2014 and will address the promotion of local and healthy meals, linking communities to access health services through Community Health Workers and addressing food security issues of communities through individualized communities activities.

Communities that were involved in Phase 1 were:

NORTHERN DIVISION	Nabukadogo, Navakasobu, Naduri, Dogoru, Tabia
CENTRAL DIVISION	Kalekana, Valenicina, Tamavua-i-wai, Wailea, Vesida, Lokia

This project, funded by the Australian Government's Fiji Community Development Project, reached 233 families and 269 children in the August-December 2013 period.





I'm a real person feed me REAL FOOD





"

Health Messages for Leaders/Policy Makers by Children

Provide good source of water

Stop selling junk food in all school canteens Assist poor families by supplying with healthy food and fruits

Make proper hospitals in the rural areas

Provide healthy foods and fruits in the school canteen

Produce healthy snacks Give free fruits for children in the hospitals Bring back fruit and water day

Reach out, Save our young generation.

Share the world

Make sure all children in school get a free fruit at lunch break Put a lot of children's learning centers in rural areas

All children to have free healthy food once a week in their schools

Remove the hawkers around the school, children spend a lot of money on these unhealthy foods

Provide food and other basic items for foster children, street kids and homeless children

Increase my parent's salary so they can buy me healthy food Sell good and healthy snacks that are also affordable

HEALTH AND NUTRITION

IN THE COMMUNITY

In 2013, Save the Children Fiji undertook a detailed baseline research in the 22 communities in Labasa, Seaqaqa, Suva and Nasinu to generate a situational analysis and determine the health needs for these areas. The data collected in the study covered the areas of Food Security, Food Frequency, and a Lunch Box survey.

The Food Security aspect of the research focused on 3 constants; accessibility, availability and affordability. The study in the Northern and Central divisions found that having access to land and income have an impact on food security. Communities surveyed in the North showed a tendency to live more off the land and sea, using these resources for food and revenue. Central communities showed a tendency to favour purchases from supermarkets and stores with their income.

Findings in the Food Frequency section showed that the greater part of children in both divisions was not eating balanced meals. Furthermore, a majority of parents surveyed stated the desire to provide balanced meals, but affordability was a deterrent. This led 41 percent of participants purchasing processed, packaged and tinned foods because they were cheap and easy to prepare.

The Lunch Box survey found that an average of 71 percent of children brought unbalanced meals to school. Of the 29 percent that brought balanced meals, the majority of these respondents were from the Northern division. Approximately 20 percent of the children surveyed were found to lack fruit and vegetables in their diet, which was identified as a key contributing factor in their nutritional deficiency. The survey also found that 83 percent of children tend to bring more unhealthy snacks to school, with approximately 17 percent brought and consumed healthy refreshments.

Conclusions from the survey deduced the gap between the availability of food and practices on how meals are prepared and consumed. It was also found that more emphasis was given to food quantity rather than quality, resulting in the purchase of bulky, cheap and processed food.

In addition to this, our health team working with the Ministry of Health (MoH) divisional health workers conducted an anthropometric survey on the children, which took children's age and correlated it with the their weight and height in a check on development. Results showed that although children were not getting access to health and nutritious meals, a majority of children in the communities surveyed were healthy in that their height and weight aligned with global recommendations for healthy child development.

This survey and community work undertaken in the first four months of the project has allowed the CCNP team to re-examine the project activities to ensure that it would achieve its targeted outcomes.





STRENGTHENING OUR CAPACITY

Our Health team has developed a working relationship with the MoH and their divisional health workers. This partnership allows for more accuracy and reliability in our research, and also gives our team access to national statistics and expert advice. Additionally, our Education team has helped with access to communities and health sector volunteers have come on board to help in the project.

CHALLENGES

The CCNP staff are still in the process of of gaining approval and trust in the 22 communities to successfully administer the project. Thus the Health project team is working closely with the Education team for access into the communities as they have already built relationships with community leaders through the Vuli Taumada Shishak (VTS) project.

LOOKING AHEAD

The Health team is looking to create more partnerships going forward. A Memorandum of Understanding between *Save the Children Fiji* and the MoH will be signed in 2014 to allow collaboration and cooperation and indicate roles and responsibilities with regards to the CCNP. We are also looking at linking with other civil society organisations that work in the health sector, to allow for sharing of networks and resources. This will be done in a policy dialogue in May, 2014. Project Heaven, who specializes in care for children's eyes and ears, is a projected partnership in 2014. Working closely with our Education team, we are also planning fortnightly meetings with community leaders in the 2 divisions to better manage relationships and build trust.



HEALTH AND NUTRITION

We are also looking at strengthening the communities we work in by running workshops throughout 2014. A Nutrition Education training and a Community Health Workers training has been confirmed for the start of the year, where ECE teachers, community representatives and health workers will be instructed on health and nutrition developments.

A steering committee will also be setup with representatives from the MoH, UNICEF, Fiji Health Sector Support Program, and the private health sector. The committee will sit in an advisory role, guiding and directing the Health team on ways to facili- tate the CCNP.

CASE STUDY — A MOTHERS STORY

My name is Salote Niumaibula and I live in Wasavulu, Labasa. My daughter Makalesi attends the Yavutu Wasavulu Kindergarten, and I can already see the changes in her life. Before attending school she use to sit around home, but now she prepares herself for school and does not want to stay home. She is learning a lot and

can identify things very easily, which I think will be very good for her when she goes to primary school

Before I did not know a lot of things about education and health but now that I do, I am able to do the right things for my children. The CCNP is a very good service for our children. Our children will learn of ways to

improve their health. When my daughter is healthy, she will not miss school but go every day and develop well in class. We as parents are also learning by understanding the right kinds and varieties of food to give our children, healthier ways of cooking and how to maintain a proper garden.



CHILD PROTECTION AND PARTICIPATION

Protecting children from violence, abuse, exploitation and neglect is essential for them to survival, development and partici- pation. Save the Children Fiji's core program gets its mandate from the United Nations Convention on the Rights of a Child (CRC). The CRC recognises that children should be afforded the necessary protection and assistance for a full and harmonious development, and should be raised and nurtured in the spirit of peace, dignity, tolerance, freedom, equality and solidarity.

Our Child Protection and Participation (CPP) programme aims to have children recognised, heard and protected. We have done this is 2013 through research, capacity building, and advocacy. By these means we work to uphold the CRC, and improve the lives of children in Fiji.

IN THE COMMUNITY

Research — Child Rights Situational Analysis

A Child Rights Situational Analysis (CRSA) is an analysis of the situation of children and their rights. It sets out the extent to which Children's Rights have been realised, and the current obstacles preventing these rights from being fulfilled. A CRSA is a part of a child rights-based program cycle and can cover a country, a region, or a sector of work.

As part of the work of *Save the Children Fiji (SCF)* in Fiji, a CRSA was undertaken to further understand child rights within particular geographical areas where *SCF* works. The Fiji CRSA focused on three thematic areas of health, education and child protection. The selected areas for *SCF* have been drawn from the global program strategy of *Save the Children International (SCI)* that directs and coordinates the work of *Save the Children. SCI* has six global areas of focus with clear program, advocacy, and fundraising goals: health, education, child protection, emergencies, HIV/AIDS and child rights governance. Research was done in 13 of 52 communities that we work with in the Vuli Taumada Shishak project. The CRSA commenced in August 2013 and was completed in December 2013.

Key findings from the report were:

Education:

- 1. Children were not attending school due to financial and transport constraints.
- 2. Children attending ECE centres do not have birth certificates

Health:

- **1.** Children were not being provided with healthy food, leading to nutritional deficiencies.
- A majority of the fruits and vegetables were being used as cash crops, rather than for family consumption.



CHILD PROTECTION AND PARTICIPATION

Child Protection:

- 1. 117 children surveyed in the 7-11 age group listed that they did not feel safe at school
- **2.** Corporal punishment was still a widespread use of disciplining in all communities surveyed.

In total, 540 people took part in the CRSA community consultations. With help from an established CRSA Steering Committee, the analysis was completed in December, 2013.

In August 2013, Save the Children Fiji completed the 'Eliminating the worst forms of Child labour and Removing Children from Commercial Sexual Exploitation', was completed in August with its submission to the project donor, International Labour Organisation. The project focused on the direct withdrawal of children from commercial sexual activities and preventing 'at risk' children from commercial sexual exploitation.

CAPACITY BUILDING

Positive Discipline

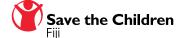
The past year saw the continuation of our Positive Discipline (PD) project in all our three divisions (Central, Western, and Northern). The workshops conducted within communities and educational institutions; gives parents, early childhood educators (ECE) and Ministry of Education (MoE) teachers is an alternate method of disciplining. The main goal of PD is to promote and train parents and teachers on how to use the Positive Discipline approach.

The reports key objectives are:

- Provide training in Positive Disciplinary techniques with parents in SC Fiji's 21 (twenty one) community centres across Fiji.
- Provide training in Positive Disciplinary techniques for educators for ECE teachers in SC Fiji's 21 (twenty one) community centres across Fiji.
- Provide training in Positive Disciplinary techniques for Primary and Secondary school teachers in the three divisions (Central, Western and Northern).

A highlight of the project was presenting to the MoE and gaining approval to allow their affiliated teachers to be supported and trained to build their capacity.

The Australian Aid funded project came to an end in December 2013, with all prescribed trainings completed with positive feedback from parents and teachers. An ECE teacher in the North said, "Positive discipline has helped me handle the children and teach them in a way that works for their age". A primary school



teacher from the Central division said after a workshop, "I will develop ways of disciplining students that would motivate them to learn more and perform academically". Across the 21 communities situated in the three divisions, 191 parents and teachers went through the specifically-designed PD training workshops.

POLICY & ADVOCACY

National Coordinating Committee on Children

We are an active member of the National Coordinating Committee on Children (NCCC), which is an influential Cabinet subcommittee, with the Ministry of Social Welfare, Women, and Poverty Alleviation serving as its secretariat. The NCCC primary function is to implement, regulate and monitor the rights, environment and welfare of children under the Convention of the Rights of Child (CRC). Our role has been to advocate for the bridging of the gap between policy and work on the ground, as well as to lobby for legislative and policy reforms. We have done this through research, CRSA and Eliminating the Worst Forms of Child Labour in Fiji, training and capacity building with Positive Discipline and raising awareness of child rights. We are committed to the NCCC and use the setting to build partnerships, coordinate with agencies on similar programs and projects, and be a voice for children's rights in implementing necessary reforms.

United Nations-Universal Periodic Review

The Universal Periodic Review (UPR) is a process on a four cycle where member states of the United Nations declare what actions they have taken to improve the human rights in their countries and to fulfil their human rights obligations. As a party to the CRC, Fiji is held accountable to the articles of the declaration. As the leading rights advocate for children in Fiji, we highlighted the ban of corporal punishment in school and the CRSA findings that 63 percent of the students do not feel safe in schools. We also shed light on the sexual exploitation of children, acknowledging government ef- forts but also recognising insufficient progress in widely implementing formal procedures, and proactively identifying victims of trafficking among vulnerable populations.

CHILD PARTICIPATION

Save the Children Fiji always looks for ways that children can contribute significantly in projects and events that we run, not solely as participants but as organisers and contributors to the overall event. We saw this in 2013 in the Race for Survival event where children worked together to develop nutritional messages that they wanted policy makers and adults to hear. The National Early Childhood Education Week which ran from September 27 to October 4th and was another opportunity for our children and youth in the community to help their teachers plan and organise events.



CHILD PROTECTION AND PARTICIPATION

STRENGTHENING OUR CAPACITY

A staff workshop in July on Child Rights, Child Protection and PD gave the CPP team and opportunity to train the *Save the Children Fiji* workers, and increase their training and teaching capacities.

CHALLENGES

The selection of schools and teachers by the MoE divisional offices for PD training is a challenge as teachers priorities are the education and instruction of their students during the school term. The allocation of an appropriate time where teachers are able to attend trainings is a matter that will be coordinated by the MoE and *Save the Children Fiji*.

The lack of activity around the Kids Link program, a child-led initiative that advocates for the rights of children, in particular, children's rights to participation in decision-making, is one that has tapered in the organisation. While the project was fully involved in *Save the Children Fiji* initiatives in years past, their involvement and participation has lessened in 2013.

LOOKING AHEAD

Our Child Protection mandate will be two-fold in 2014; Child Rights and Child Protection. Within Child Rights, we will look to work with partners to coordinate and strengthen mechanisms of monitoring, advocacy and reporting. A major initiative going forward is the advocacy for the rights of children with disabilities. These children have long been left out in many spaces, and we will work with partners in 2014 give them a voice. In Child Protection we will continue to champion positive discipline and continue to work with the Ministry of Education their teachers and parents, to further implement the philosophy in schools and communities. Recognising the importance that religious and community leaders have in settlements and villages, *Save the Children Fiji* plan on partner and train with these people of influence to safeguard and protect children.

Child Participation is of utmost importance to *Save the Children Fiji*. In 2014, we will empower child-led initiatives and their participation, starting with activities and events that we organise. We plan on reviving the Kids Link program, to the standard and activity that it has previously held. The *Save the Children Fiji* Board is also open "to having a representative of Kids Link to be a part of their setup, in making decisions and advise to our organisation going forward.



CASE STUDY — FILOMINA LOSANA, LABASA

Spoil the rod, protect the child.

Dogoru village is in a very remote part of Fiji more than 25 kilometers from the nearest town of Labasa. People who live in this village must travel for more than 15 kilometers on a dusty pot-marked road and cross three low-lying bridges that cause road cuts during wet season when the rivers overflow. This remote area is where Filomena Losana has become an example for teachers all over Fiji because this is where she is giving young children access to education that wouldn't be able to find it elsewhere.

In 2011, Filo began volunteering her time by helping educate children in the village, unable to get to kindergarten. This is where she began to realise that new ways of disciplining children created a more harmonious classroom.

Filo was involved in a Save the Children training course to use positive methods to change behaviour without hitting or isolating children and after implementing these skills into the village she found the changes astounding.

"We learnt not to use a ruler, not to use a duster but to just talk to them once and then twice and that's when we see (sic) the big change." "The children are happier and they listen when we ask them to do something because they are not scared of being punished like before," she said.

In 2010 the Fiji Government banned the use of physical violence in schools as a form of punishment for bad behaviour but this left many educators without the tools to discipline children in less harmful ways. This led to *Save the Children* running workshops on Positive Discipline – teaching educators how to get the most out of their students without corporal punishment.

Filo said the transition was difficult because many parents didn't understand the negative impact of corporal punishment on children's behaviour but this has changed. She said now the children tell her they feel safe to come to school.

"Now we just talk to them and they say 'oh teacher is good because she tells me not to run around nicely' but at home some parents used to hit them still so I would go and tell them 'don't hit' just discipline and explain how"

"Now the children come to us and tell us if their parents are hitting them so they feel safer at school rather than at home."

Filo says her relationship with her own child and her students has improved as she began using these regularly.

"My child before, he was very naughty but I got a book on positive discipline that was given to us that I used to understand his age and development level.

"If my child or students are naughty now we sit down, we talk to them nicely and don't smack. Once and they do it again, twice and you tell them again and they listen if you repeat it on their level," she said.

Filo says this training completely changed the way she sees children's behaviour in her classroom and has made her adapt her discipline style to the children's needs. She says the children are happier, more interactive and teaching them is easier than before.







DISASTER RISK REDUCTION AND EMERGENCIES

Save the Children Fiji works with a wide range of stakeholders to protect the rights of children in times of emergency. Partnering with these stakeholders and government bodies, we address the causes and effects that emergencies have on children and their families. Our work is centred on the key areas of Education and Child Protection as we work in partnerships to help prepare and respond in times of emergency.

In 2013 Save the Children Fiji implemented the regional program Education in Emergencies (EIE). In Fiji this project aimed to improve the capacity of the Education Sector to prepare and respond to emergencies. Working directly with the Ministry of Education, UNICEF and key education stakeholders, we sought to ensure the sector was adequately equipped to handle an emergency response through pre-positioning education supplies, providing training opportunities in Education in Emergencies, and formalising the Education Cluster in Fiji for a more coordinated response between agencies.

IN THE COMMUNITY

Save the Children Fiji were able to contribute to the humanitarian response for Tropical Cyclone Evan in 2012/13. We assisted the MoE through the Education Cluster to conduct assessments and analyze data on school damage and student needs, for the development of the Education Cluster Response Plan and the delivery of education supplies. We also assisted school children with Education packs assisting 3460 students with education supplies. Of this number, 1708 students were in primary school and 1932 were in secondary education. Furthermore, we established Child Friendly Spaces in evacuation centers of the cyclone-affected areas of the Western Division. In total 10 Child Friendly Spaces were activated, with 116 children directly benefitting.

Within the EIE project, we undertook two studies to increase the capacity of the Education Sector stakeholders. In partnership with the National Disaster Management Office (NDMO), the MoE, and other nongovernment organisations (NGO), we were able to conduct an NGO Mapping study in the Western, Northern, and Central divi- sions. The study allows the Cluster to gauge which NGOs are doing work on education response and disaster risk reduction (DRR) on the ground. The Education Sector Snapshot (ESS) was another study done in partnership with cluster stakeholders that compiles and assembles data from relevant sources in order to maintain a risk assessment for the education sector, and provide donor agencies with information in times of emergencies.

A Frontline Responder Training was conducted in the West which gathered Education Sector stakeholders in the division. The training was conducted to increase their capacity to respond to emergencies and to improve the coordination efforts between the relevant agencies. In addition, the workshop covered disaster risk reduction, emergency preparedness and education in emergencies. The training was jointly facilitated by Save the Children Fiji, UNICEF and NDMO.



DISASTER RISK REDUCTION AND EMERGENCIES

The engagement with the Education Cluster and the commitment demonstrated to formalize the Cluster leadership has strengthened our relationship with the Ministry of Education and key UN agencies. By pledging our support to the Cluster, we have provided an example for other Cluster members on the application of EIE. This show of support was further demonstrated through the pre-positioning of education materials in coordination with other Cluster member's supply levels.

BUILDING OUR CAPACITY

In 2013, as part of the Education in Emergencies (EIE) project, *Save the Children Fiji* sought to build the humanitarian response capacity of the organization. This was done through the pre-positioning of education supplies and developing an Emergency Preparedness Plan (EPP). The EPP was tested in January 2014 by conducting an all-staff simulation exercise.

The pre-positioning of supplies started with the attainment of a storage container that would provide the space needed to house procured supplies. The acquisition of emergency kits in the forms of teacher kits, class-room kits, student study and recreational kits, and early childhood development kits. The procurement of these resources will continue in 2014.

The EPP clarifies the roles and responsibilities of the *Save the Children Fiji* staff in times of emergencies. The plan gathers and compiles all necessary staff information to warrant their safety in disasters, and to allocate their services in emergencies.

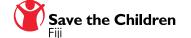
CHALLENGES

The disaster events of 2012/13 proved a challenge for this project, with the delivery of key project outcomes under-prioritized. With those impacted by the disaster slowly recovering, the attention of the DRR program could shift back to the project outcomes, and away from emergency response.

The restructuring of the organization was another challenge faced, with appropriate personnel to carry out project deliverables proving difficult to find. However *Save the Children Australia* provided a Technical Assistant to focus primarily on ensuring that the EIE project outcomes were delivered on time. This culminated in a short extension phase at the beginning of 2014 to finalize all project deliverables.

LOOKING AHEAD

Save the Children Fiji will continue to play a leadership role in the Education Cluster in support of the Ministry of Education and engage the Health and Protection Clusters to provide support to the leading Ministries. We will continue to work with cluster partners, to coordinate and strengthen risk reduction and response mechanisms.



We are also working with Cluster members in compiling terms of reference, where needed, and identifying standard assessment procedures for the Clusters. These documents will guide stakeholders with regards to the timing of assistance, responsibilities, government directives, and disaster preparedness. Additionally, *Save the Children Fiji* will engage with UNICEF with regards to the leadership of the Regional Education Cluster in 2014.

We will continue to build a culture of humanitarian response and understanding within the organization. Any delivery of humanitarian response will aim to be in line with *Save the Children International* humanitarian response standards. These standards underpin our EPP, which will be reviewed every 6 months, with refresher training for all staff to be conducted annually. The sensitization of the EPP is now part of the human resource induction for new staff.

Save the Children Fiji is aiming to provide more training avenues and opportunities for its staff in the area of humanitarian response and Child Protection in Emergencies.

CASE STUDY

Child Friendly Spaces during Cyclone Evans In response to cyclone Evan, Save the Children Fiji embarked on setting up Child Friendly Spaces in the cyclone affected areas in the evacuation centres in the Western Division. The Child Friendly Spaces were activated in Lautoka, Ba and Tavua areas. The Child Friendly Spaces began from the 31st of December and ended on the 6th of January, 2013.

On the first day, 31st of December, there were eight centres that were operational. This included Saweni Salvation Army with seven (7) children, Deshbandu Primary School with eighteen (18) children, Drasa Muslim School with three (3) children, Vitogo District School with nineteen (19) children, Naviyago Community

Hall with twelve (12) children, Matalagere Hall with fifteen (15) children, Tavarau Bhartiya School with twenty four (24) children and Rt Saimoni Raseru Memorial School Vakabuli with six (6) children. Ms Amita and Mr Shalen were facilitating the Saweni Salvation and Deshbandu Primary School centres. Ms Mitu and Mr Jitesh were facilitating Vitogo, Naviyago and Matalagere centres while Ms Asilika and Mr Azad were facilitating Tavarau and Ratu Saimoni Vakabuli centres. A total of one hundred and sixteen (116) children were billeted at these centres. Centres kept closing at the end of each day and on the 3rd of January the teams were left with only four centres to work with. Drasa Muslim school centre was closed around 3.30p.m on the 31st of December. Vitogo District centre closed on

the 2nd of January and Tavarau Bhartiya centre closed on the 3rd of January and Matalagere closed on the 4th of January. After the closure of four centres, the teams were left with fifty nine children to conduct activities with at the Child Friendly Centres.

The Child Friendly Spaces
Activation pro- gramme was led
by the Save the Children Fiji staff,
which ran weekly 2 hour sessions
at the centres. During these
sessions, chil- dren were engaged
in different activities suited
according to their age. The facilitators ensured that all children
were engaged in age-appropriate
activities. Younger chil- dren
were engaged in playing with
lego, playing ball games, singing
songs, and drawing pictures in



DISASTER RISK REDUCTION AND EMERGENCIES

their books. Older chil- dren were engaged in playing scramble, telling stories, singing songs, and painting.

Parents present at the evacuation centre stated that they are very thankful for the child-friendly spaces. Ms Vilemena stated "I am very thankful to Save the Children Fiji for bringing such a program to the chil- dren in the evacuation centres. She further stated that all these time the children were

idle and did not have any concrete thing to do. Now the children are happy and are engaged in concrete activities.

Kalesi Rokotakala, a mother at the centre was really happy and stated that children in this kind of situations need to be in a safe and of course the idea of creating a child friendly space is very important to them. She expressed the feelings of her son when they had to move from their home to the evacuation centre during the cyclone. Her child, a 2 year old did not want to move

out from his peaceful home environment and fought so hard to go back and check the conditions of his home during the time. And after seeing the damage by cyclone Evan on his home, he then realized that he had to move out to somewhere safe. This family was billeted at the Natawarau Evacu- ation centre.

The responses were very positive and commendable from Naviyago and Namoli Evacuation Centres. Turaga-ni-koro (village head man) of Naviyago stated that we had come into his rescue of having to look after the welfare of the children during this time of disaster. The child friendly space meant a lot to the community and the the children thoroughly enjoyed it. All sessions and all the activities were undertaken in both the Naviyago and the Namoli centres were fol- lowed by refreshments for children.







CAMPAIGNS

The Race for Survival is *Save the Children's* flagship child led mobilization event. It mobilizes tens of thousands of children across dozens of countries around the world, to call on world leaders to end preventable child deaths to children under the age of 5 that die each year. Over 7 million children die in this age group annually. *Save the Children International's* vision is for children to survive and thrive and achieving this is not a sprint, but a marathon.

Thus the idea of a world marathon challenge the Race for Survival was born. While a marathon is run over 42 kilometres, *SC Fiji* had adapted the challenge to a 1500m relay race. The global theme for the event was "Every child has the right to health and survival BUT every 4 second a child dies from preventable causes".

FIJI — RACE FOR SURVIVAL

The local theme for the event was "Grow healthy food, nurture health children" which gave school children the opportunity to voice their thoughts and concerns on the food they ate. Additionally, a 1500 metre relay race was held at the ANZ Stadium with the participating schools, local celebrities and *Save the Children Fiji* staff all fielding teams.

The schools that took part in the Race for Survival were:

- · Veiuto Primary School
- · Navesi Primary School
- Vatuwaqa Primary School
- John Wesley Primary School
- Dudley Intermediate School
- Suva Methodist Primary School

The advocacy campaign involved all primary school participants in the Race, and gave the opportunity for these students aged 7-11, to voice their thoughts on health and nutrition by developing messages which they turned into posters. Their different messages were compiled into three posters for three separate audiences.

The audiences were:

- For Leaders/Policymakers
- · For Parents/Adults
- For Children

The central message of the posters were, "I'm a real person, feed me real food" which was then presented by student representatives to the Chief Guest, Colonial War Memorial hospital Head of Pediatrics Dr. Jo- seph Kado, on the day of the event.



Prior to the race, Dr Kado highlighted some startling facts with regards to child health and nutrition in Fiji. In his opening speech he stated:

- In 2012, around 420 children under the age of 5 died in Fiji
- In 2011 and 2012, 250 children were admitted to hospital for severe acute malnutrition, with 25 of these children dying
- Under-nutrition is a contributing factor in half of all under 5 deaths in Fiji

He concluded with the challenge for all to be champions of health and to 'Eat Right and be Active'.

The 1500 metre race involved 8 teams running a 9 member relay. In total 54 students ran in the relay, alongside 18 adults. The race was supported by close to 1000 students, who were at the event cheering on their classmates and the celebrities. As a show of the student's competitive spirit, all schools that participated ended the day with race times that ranked them in the world's top 20, with regards to the 1500 metre race and their ages in the Race for Survival event.

This event generated national media coverage bringing focus to the cases of malnutrition that exist in Fiji and the health issues surrounding a lack of balanced diets for young children and caregivers. As a result *Save the Children Fiji* was able to strengthen our relationship with key health partners such as the Ministry of Health.

The connection of kids in sport and health messaging also led to the team winning the International Olympic Trophy awarded by the Fiji's Association of Sport and National Olympic Committee (FASANOC).

The Race for Survival is planned again for October 2014, and *Save the Children Fiji* is hoping to make it bigger and better than previous events.





IN THE COMMUNITY

Save the Children Fiji strived to gain mileage in the public sphere in 2013, recognising that this effort helps spread our message, and influence public opinion and action on child related issues. Apart from the relationships that we have developed through our programs and projects, we have taken large steps in having Save the Children being seen as the leading advocate of child rights in Fiji.

INTERNATIONAL RECOGNITION

The Race for Survival event led to *Save the Children Fiji* being awarded the International Olympic Trophy by Fiji's Association of Sport and National Olympic Committee (FASANOC). The Pierre de Courbetin trophy was awarded to *Save the Children Fiji* for the promotion of Olympism in the long term and for the impact of its work on the lives of children in Fiji.

PRESS EVENT

On October 17th 2013, we held a press event that intorduced the local media to our *Save the Children Fiji* team . Cheif Executive Officer, Ms. Raijeli Nicole fielded questions and gave interviews. Additionally, the media was briefed on upcoming projects and events. Since the event, *Save the Children* has gotten greater coverage in the Fiji Times, Fiji Sun, FBC Televeision and Radio, Fiji One Television, and on Communications Fiji Limited's radio stations. For the year, we generated over 30 media stories highlighting the work that we're doing for Fiji's children. A healthy relationship with the press is a key partneship that we will look to foster moving forward.

COMMUNITY OUTREACH

Save the Children Fiji published 2 newsletters in 2013. The information pieces covered Save the Children International highlights, local program initiatives and success stories from our communities, and staff narratives. The newsletter distribution included Corporates, Government ministries and agencies, Civil Society Organisations, High Commis-sions, and the communities that we work with.

In 2013, we branched into social networking by opening a Facebook page. Through this avenue, we regularly highlighted *Save the Children International* campaigns, posted pictures and stories of our work, and shared links of *Save the Children Fiji* coverage in the media. Building networks and developing relationships through this new channel paid dividends as we were able to get over 400 'likes' from people all over the world showing their support for our work.

Along with keeping the public informed, these communication avenue increases our public and media exposure while also advocating for child rights. With a newly developed website planned for 2014, we hope to further generate awareness in the public sphere. Moving forward we will strengthen our communication mechanisms through creativity and innovation to aid our brand recognition, establish our expertise in child rights, and invite visits to our website.



OUR PEOPLE

In 2013, *Save the Children Fiji* employed 26 staff. 19 of our staff were based in Suva, 6 in Labasa and 3 in Lautoka. Our team has an equal distribution in gender and ethnicity, with a mix of religious affiliations. In addition, *Save the Children Fiji* had the services of 7 volunteers that helped us throughout the year.

ORGANISATIONAL RESTRUCTURE

After a review done by Save the Children International, it was announced that *Save the Children Fiji* will be going through a re structure process. The main reason for the restructure was to align our operations with *Save the Children International*. During this restructure process a Transit Adviser was hired who facilitated the restructure process.

In August 2013, the organisational restructure ushered in a programme focused organisation with the following programmes dedicated to Education, Health, Child Protection and Participation, Disaster Risk Reduction & Emergencies, and Operations. The organisation also put into place key employment documents to reflect its commitment to upholding child rights and the values of accountability and integrity.

These include:

- · Letters of offer
- Terms and Conditions of Employment
- Code of Conduct
- Child Protection Policy
- Child Safeguarding Policy

The Transit Adviser was tasked with conducting training in relations to the all the policies and procedures as we went through the restructure process. In June, 2013 all 19 existing posts were advertised with 6 new positions including Health Manager, Health Officer (Labasa), ECE Educator (Seaqaqa), Human Resource Officer, Data Entry Clerk and Education Project Officer (Seaqaqa). All appointments of the new structure were finalized by August, 2013, with all new appointments finalised by October.

TRAINING

The training of our people is important to us because it means that we improve on our capacity and therefore are better-equipped to help and bring real change to the lives of children in Fiji. Aside from the specific programme training, *Save the Children Fiji* ran staff training in July covering the child rights, child protection and positive discipline. This training was done in conjunction with the staff consultation as part of the restructure process.



OUR PEOPLE

As part of the recruitment process, all staff and volunteers are required to go through mandatory training on child rights and child protection. This practice aligns our procedures with *Save the Children International*, as well as clarifies the responsibilities that employees will adhere to.

TEAM BUILDING

Save the Children Fiji recognizes the importance of teamwork and relationship building among our staff, and throughout 2013 we organised events around this initiative. We observe and organised activities for Easter, Christmas, Diwali, Holi, and Eid. Along with building teamwork, these happenings allowed us to recognise and appreciate the cultural diversity that we have in our workplace.





SAVE THE CHILDREN BOARD & STAFF

The Board

Sandra Bernklau (Chair) Sanjay Singh (Deputy Chair) Mesake Nawari (Treasurer) Lenora Qeregeretabua

Tim Howick-Smith Lanieta Vuni Veibataki Gwen Philips

Mereia Carling (Secretary & Child Safeguarding trustee)

Staff

Raijeli Nicole Chief Executive Officer
Esther Suchit Operations Manager
Ashweeni Lata Health Manager
Barbara Ratabacaca Education Manager

Sosaia Tapueluelu Child Protection & Participation Manager

Asilika Rainima Assistant Program Manager

Jack French EiE Consultant

Azad Khan EiE Coordinator (until October 2013)
David Whippy Comms & Fundraising Coordinator

Zubnah Khan Comms & Fundraising Coordinator (until August 2013)

Trustees

Vijay Naidu

Kaliopate Tavola

Sereima Lomaloma

Ratu Joni Madriwiwi

Mere Krishna VTS District Coordinator Central Gulsher Ali VTS District Coordinator West Asesela Tawake VTS District Coordinator North

Samu Tabakau VTS District Coordinator North (until November 2013)

Amita Prasad CPP Coordinator Mere Sevukiwai Health Officer

Hitesh Chandra Human Resources Officer

Shanil Rao Finance Officer (until August 2013)

Minesh Raniga Finance Officer (until December 2013)

Jitesh ChandraVTS Project Officer SuvaAvinit NarayanVTS Project Officer NasinuShalendra SinghVTS Project Officer West

Sidney Cox VTS Project Officer North (until November 2013)

Anaseini Colati ECE Educator Suva Sikiti Toga ECE Educator Nasinu

Avileshni Kumar ECE Educator Nasinu (until September 2013)

Mitu Osborne ECE Educator West
Premila Prasad ECE Educator North
Lenisa Lomananavanua ECE Educator North
Kavinay Chand VTS Data Entry Clerk
Umanglla Ryan Front Desk Clerk
Pita Teana Caretaker

Volunteers

We want to give a special thanks to the support and efforts of our volunteers. It is because of your commitment, dedication and belief in our work, that we were able to achieve our goals in 2013. We thank you on behalf of the children of Fiji.



FINANCIALS

SAVE THE CHILDREN FIJI STATEMENT OF COMPRHENSIVE INCOME FOR THE YEAR ENDED 31 DECEMBER 2013

We, being the executive members of *Save the Children Fiji*, state that in our opinion the accompanying Financial Statements are drawn up so as to give a true and fair view of the state of affairs of *Save the Children Fiji* as at 31 December 2013 and of the results, movement of funds and cash flows for the year ended at that date.

EXECUTIVE BOARD

The executive board members in office at the date of this report are:

Ms. Sandra Bernklau	Board Chairperson	:	Mr. Sanjay Singh	Deputy Board Chair
Mr. Mesake Nawari	Treasurer	•	Ms. Mereia Carling	Secretary
Mr. Tim Howick-Smith	Board member	•	Ms. Gwen Philips	Board member
Ms. Lenora Qereqeretabua	Board member		Ms. Lanieta Veibataki	Board member

MANDATE

The organization promotes and defends children's rights and delivers immediate improvements to children's lives.

RESULTS

The organization recorded an operating deficit of \$558,277 (2012: operating surplus of \$635,896).

EVENTS SUBSEQUENT TO BALANCE DATE

No matter or circumstances have arisen since the end of the financial year which significantly affected or may significantly affect the operations of the organisation, the result of those operations, or the state of affairs of the organization in the current financial year.

NON-CURRENT ASSETS

Prior to the completion of the organization's financial statements =, the executive board members took reasonable steps to ascertain whether any non-current were unlikely to be realized in the life of the organization compared to their values as shown in the accounting records of the organization.

As at the date of the report, the executive members are not aware of any circumstances which would render the values attributed to non-current assets in the organization's financial statements misleading.

UNUSUAL TRANSACTIONS

Apart from these matters and other matters specifically refereed to the financial statements, in the opinion of the executive board members, the results of the operations of the organization during the financial period were not substantially affected by any item, transaction or event of a material unusual nature likely, in the opinion of the executive members, to affect sustainably the results of the operations of the organization in the financial period, other than those reflected in the financial statements.



OTHER CIRCUMSTANCES

As at the date of this report:

(i) no contingent liabilities have arisen since the end of the financial year for which the organization could become liable; and (ii) no contingent liabilities or other liabilities of the organization has become or likely to become enforceable within the period of twelve months after the end of the financial year which, in the opinion of the executive members, will or may sustainably affect the ability of the organization to meet its obligations as and when they fall due.

As at the date of this report, the executive board members are not aware of any circumstances that have arisen, not otherwise dealt with in this report or the organization's financial statements, which would make the adherence to the existing method of valuation of assets or liabilities of the organization misleading or inappropriate.

For and on behalf of Save the Children Fiji.

	Notes	2013	2012 Restated*
		\$	\$
Grant income	3	559,029	1,867,683
Other income	4	153,797	412,155
Total operating income		712,826	2,279,838
Operating expenses Administrative expenses	5 6	(927,798) (373,305)	(1,363,634) (280,308)
Operating (deficit)/surplus		(588,277)	635,896
Other comprehensive income Less: net project fund (deficit)/surplus for the year	15	(386,769)	504,049
Net comprehensive income for the year		(219,508)	131,847

^{*}Certain amounts shown here do not correspond to the 2012 financial statements and reflect adjustments made. Refer Note 20.

• • • • • • • • • • • • • • • • • • • •				
			2013	2012 Restated*
			\$	\$
Accumulated deficit				
Balance at the beginning of the ye	ar		(100,996)	(232,843)
Surplus/(deficit) for the year			(219,508)	131,847
Balance at the end of the year			(320,504)	(100,996)
• • • • • • • • • • • • • • • • • • • •				
Project funds unexpected	Opening balance Restated*	Grants and Income	Expenses	Ending balance
	\$	\$	\$	\$
Child grant account	626			626
SCF reserve account	199,921			199,921
SCF Fiji project account	1,684,190	559,029	(927,708)	1,315,421
	1,884,737	559,029	(927,708)	1,515,968

••••••

^{*}Certain amounts shown here do not correspond to the 2012 financial statements and reflect adjustments made. Refer Note 20.



FINANCIALS

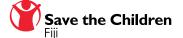
	Notes	2013	2012 Restated*
		\$	\$
CURRENT ASSETS			
Cash and cash equivalents	13(b)	1,121,358	1,706,719
Held to maturity investments	14	93,580	91,853
Project inventory and stock	7	1,134	2,742
Other receivables	8	850	258
Total current assets		1,216,922	1,806,572
NON CURRENT ASSETS			
Available-for-sale-financial assets	9	8,496	8,496
Property, plant and equipment	10	285,506	326,134
Total noncurrent assets		294,002	334,630
TOTAL ASSETS		1,510,924	2,141,202
CURRENT LIABILITIES			
Trade creditors and accruals	11	37,609	48,244
Employee leave entitlement		15,538	
Deferred income	12	262,313	309,217
Total current liabilities	3	15,460	357,461
TOTAL LIABILITIES		315,460	357,461
NET ASSETS		1,195,464	1,783,741
FUNDS			
Accumulated deficit		(320,504)	(100,996)
Project funds unexpended	15	1,515,968	1,884,737
TOTAL MEMBERS' FUNDS		1,195,464	1,783,741

^{*}Certain amounts shown here do not correspond to the 2012 financial statements and reflect adjustments made. Refer Note 20.

......

	Notes	2013	2012
			Restated*
		\$	\$
Cash flow from Operating Activities			
Funds received		667,530	1,984,653
Payments to suppliers and employees		(1,238,723)	(1,591,389)
Net cash (used in) provided by Operating Activities	13(a)	(571,193)	393,264
Cash flows from investing activities			
Investment in financial investments		(585,361)	
Acquisition of plant and equipment		(12,441)	(31,235)
Net cash (used in) investing activities		(14,168)	(31,235)
Net (decrease)/Increase		(505.764)	7(2,020
in cash and cash equivalents		(585,361)	362,029
Cash and cash equivalents at the beginning of the year		1,706,719	1,344,690
Cash and cash equivalents at the end of the year	13(b)	1,121,358	1,706,719

^{*}Certain amounts shown here do not correspond to the 2012 financial statements and reflect adjustments made. Refer Note 20.



INDEPENDENT AUDIT REPORT TO THE MEMBERS OF SAVE THE CHILDREN FIJI

We have audited the accompanying Financial Statements of *Save the Children Fiji*, which comprise the statement of financial position as at 31 December 2013, the statement of comprehensive income, statement of movement in funds, statement of cash flows for the year then ended and as summary of significant accounting policies and other explanatory notes.

EXECUTIVE BOARD MEMBERS' RESPONSIBILITY FOR THEIR FINANCIAL STATEMENTS

The Executive Board Members are responsible for the preparation and fair presentation of these Financial Statements in accordance with International Financial Reporting Standard for Small and Mediumsized Entities (IFRS for SMEs). This responsibility includes: designing, implementing and maintaining internal controls relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error; selecting and applying appropriate accounting policies; and making estimates that are reasonable in the circumstances.

AUDITOR'S RESPONSIBILITY

Our responsibility is to express an opinion on these Financial Statements based on our audit. We conducted our audit in accordance with International Standards on Auditing. Those standards require that we comply with ethical requirements and

plan and perform the audit to obtain reasonable assurances about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgement, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the organization's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the organization's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

OPINION

In our opinion:

- a) proper books of account have been kept by the organization, so far as it appears from our examination of those books, and
- b) the accompanying Financial
 Statements which have been prepared in accordance with International Financial Reporting Standard for Small and Mediumsized Entities:
 - i) are in agreement with the books of account; and
 - ii) to the best of our information and according to the explanation given to us give true and fair view of the state of affairs of the organization as at 31 December 2013 and of its financial performance, movement of funds, and its cash flows for the year ended on that date.

We have obtained all the information and explanations which, to the best of our knowledge and belief, were necessary for the purposes of our audit.





THANK YOU

The following organisations and people believed and supported the work that we stand for and we thank them for their commitment towards the children of Fiji. Without their support, we could not have achieved all the outcomes for vulnerable children that we have outlined in this report.

OUR PARTNERS

New Zealand Government's Ministry of Foreign Affairs (MFAT) and Trade supported by Save the Children New Zealand (SCNZ)

The Education programs Vuli Taumada Shishak Project (VTS) is funded by MFAT, through SCNZ. The 3 year program commenced in 2012, and will finish in December 2014. Building on the previous 'Mobile Playgroup Project', the project works in 52 informal community preschools focusing on the quality delivery of early childhood education to ensure children enter primary school better prepared for successful learning. With over 1000 graduates already through our preschools and 21 centres fully recognised by the Ministry of Education, we will strive to work stakeholders to develop partnerships for the betterment of our children.

Australian Aid supported by Save the Children Australia

The Australian Government funded the Positive Discipline project within our Child Protection and Participation program. The project ran for 20 months, starting in April 2012 and ending in December 2013. The project allowed *Save the Children Fiji* to work with parents and teachers, in pioneering a new method of disciplining children. Furthermore, the initiative allowed us to strengthen our relationship with the Ministry of Education; a key partner across all our programs. The program worked with close to 200 participants from 21 communities in the Suva, Labasa, and Lautoka.

Australia Aid, working with *Save the Children Australia* has also been a partner with *Save the Children Fiji* in terms of funding towards Education in Emergency (EIE). Part of this is the important commitment of funding a support for a Disaster Management Officer with Ministry of Education.

Additionally, SCA have funded a Transition Advisor (TA) role, to support us whilst the recruitment of a new CEO was being finalised. The TA assisted by managing the re-structuring process and by beginning to align our policies and procedure with SCI global standards; to be undertaken in cooperation with the new CEO.

Australian Aid through the Fiji Community Development Project

The Fiji Community Development Project is supporting the Community Child Nutrition Project from August 2013 - April 2015. The project focuses on building the capacity of families in 22 informal settlements in Central and Northern divisions to be empowered to access Health services and make better nutritional choices for their children.



European Union

The European Union provided funding for our Child Rights Situational Analysis project, which started in July 2013 and concluded in December 2013. The analysis aims to highlight the lack of recognition for rights of children in Fiji, through a sample survey of 13 communities in the Suva, Lautoka, and Labasa.

International Labour Organisation (ILO)

ILO upported the Eliminating of Worst Forms of Child Labour: Preventing and Removing Children from Commercial Sexual Exploitation in Fiji project. Starting in 2011, the project ended in August, 2013. Save the Children Fiji was given permission at the projects end to use the remaining funds for staff capacity building and resource procurement.

Government

Ministry of Education

Ministry of Health

Ministry of Primary Industries

Ministry of Agriculture

Ministry of Women, Social Welfare, and Poverty Alleviation Social Welfare department

Department of Cooperatives Department of Women

Community Policing Networks

Fiji Health Sector Support Program

National Disaster Management Office

Disaster Management Committee

Fiji Commerce Commission-Fair Trade Department

National Food and Nutrition Centre

Fiji Police Force Lautoka City Council

Fiji National University University of the South Pacific

Corporate

Ba Provincial Holdings Limited Maps Pacific Pty Ltd Motibhai Group of Companies Westpac Banking Cooperation Bakels Fiji Ltd Waterlife Exporters (Fiji) Limited

Stands (South Pacific) Limited

Goodman Fielder (International) Fiji Ltd

Lincoln Refrigeration Limited

Solicitors

Sugar Festival Association Hibiscus Event Group (Inc.)

Cost-U-Less

APCO Paints

Rentokil Pest Control

Australia and New Zealand Banking Group Limited I

shwarlal Bhagwandas T/A B.H. Solanki & Co

Reilly Auto Parts Flour Mills Fiji Bakels Fiji Ltd Vinod Patel & Co Ltd **RB Patel Group Limited** C.K.Patel & Co Howards Barristers & Western Union



THANK YOU

Community bodies & Civil Society Organisations

UNICEF

WHO

AQEP - Access to Quality Education Program

Fiji Early Childhood Association

The Housing Resistance & Relief Trust

Empower Pacific

Australian Volunteers International

Lokia Mothers Group

Peoples Community Network

Tamavua-I-Wai Methodist Church

Vatuwaqa Circuit of Methodist Group

Pacific Centre for Peacebuilding Fiji

Wildlife Conservation Society

Fiji Community Development Program

Social Empowerment Education Programme

International Planned Parenthood Federation

Suva Primary Schools Athletic Association

Methodist Church in Fiji & Rotuma

Foundation of the Peoples of the South Pacific International

Soroptimist International

Qauia Methodist Church

Child Evangelism

Fiji Womens Crisis Centre

PIANGO

FASANOC

Live & Learn Fiji

Fiji Womens Rights Movement

Citizen's Constitutional Forum

Habitat for Humanity Fiji

YWCA

United Nation Population Fund

Homes of Hope

St. Johns Ambulance Fiji



HOW TO GET INVOLVED?

You can make a difference in children's lives in Fiji in a number of ways:

- Volunteer
- Pledge/Donate
- Become a Member
- · Adopt-a-Centre
- Sponsor a campaign event Fund a project
- · Come to an event
- Join our team
- Leave a gift in your will

SAVE THE CHILDREN FIJI

Head Office: 25 Pender Street, Suva

Postal: PO Box 2249, Government Buildings, Suva Phone: 331 3178/ 999 9468 Fax: 330 2214

Labasa Office: Lot 7, James Madhavan Street, Labasa

Postal: PO Box 2076, Labasa Phone & Fax: 881 8700

Lautoka Office: Rogorogo-i-Vuda Building, Tavewa Avenue

Postal: PO Box 2798, Lautoka Phone & Fax: 666 9418

Email: info@savethechildren.org.fj www.savethechildren.org.fj facebook.com/savethechildrenfiji







APPENDIX

SAVE THE CHILDREN FIJI

FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 DECEMBER 2013

CONTENTS

EXECUTIVE MEMBERS' STATEMENT	44
INDEPENDENT AUDIT REPORT	46
STATEMENT OF COMPREHENSIVE INCOME	48
STATEMENT OF CHANGES IN EQUITY	49
STATEMENT OF FINANCIAL POSITION	50
STATEMENT OF CASH FLOWS	51
NOTES TO THE FINANCIAL STATEMENTS	52
DISCLAIMER ON ADDITIONAL FINANCIAL INFORMATION	60
CONSOLIDATED STATEMENT OF INCOME AND EXPENDITURE	61
DETAILED STATEMENT OF INCOME AND EXPENDITURE	64



SAVE THE CHILDREN FIJI EXECUTIVE MEMBERS' STATEMENT FOR THE YEAR ENDED 31 DECEMBER 2013

We, being the executive members of Save the Children Fiji, state that in our opinion the accompanying Financial Statements are drawn up so as to give a true and fair view of the state of affairs of Save the Children Fiji as at 31 December 2013 and of the results, movement of funds and cash flows for the year ended at that date.

EXECUTIVE BOARD

The executive board members in office at the date of this report are:

Ms Sandra Bernklau Board Chairperson Mr Sanjay Singh Deputy Board Chair

Mr Mesake Nawari

Ms Mereia Carling

Mr Tim Howick Smith

Ms Gwen Phillips

Ms Lenora Qereqeretabua

Ms Lanieta Veibataki

Treasurer

Secretary

Board member

Board member

Board member

MANDATE

The organization promotes and defends children's rights and delivers immediate and lasting improvements to children's lives.

RESULTS

The organisation recorded an operating deficit of \$588,277 (2012; operating surplus \$635,896).

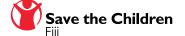
EVENTS SUBSEQUENT TO BALANCE DATE

No matters or circumstances have arisen since the end of the financial year which significantly affected or may significantly affect the operations of the organization, the results of those operations, or the state of affairs of the organization in the current financial year.

NON-CURRENT ASSETS

Prior to the completion of the organization's financial statements, the executive board members took reasonable steps to ascertain whether any non-current assets were unlikely to be realized in the life of the organization compared to their values as shown in the accounting records of the organization.

As at the date of this report, the executive members are not aware of any circumstances which would render the values attributed to non current assets in the organization's financial statements misleading.



SAVE THE CHILDREN FIJI EXECUTIVE MEMBERS' STATEMENT (continued) FOR THE YEAR ENDED 31 DECEMBER 2013

UNUSUAL TRANSACTIONS

Apart from these matters and other matters specifically referred to in the financial statements, in the opinion of the executive board members, the results of the operations of the organization during the financial period were not substantially affected by any item, transaction or event of a material unusual nature likely, in the opinion of the executive members, to affect substantially the results of the operations of the organization in the financial period, other than those reflected in the financial statements.

OTHER CIRCUMSTANCES

As at the date of this report:

- no contingent liabilities have arisen since the end of the financial year for which the organization could become liable; and
- (ii) no contingent liabilities or other liabilities of the organization has become or likely to become enforceable within the period of twelve months after the end of the financial year which, in the opinion of the executive members, will or may substantially affect the ability of the organization to meet its obligations as and when they fall due.

As at the date of this report, the executive board members are not aware of any circumstances that have arisen, not otherwise dealt with in this report or the organization's financial statements, which would make adherence to the existing method of valuation of assets or liabilities of the organization misleading or inappropriate.

For and on behalf of Save the Children Fiji.

Dated this

 \circ

day of April 2014.

Chair

S. Bernklan

..





Pacific House Level 7 1 Butt Street Suva Fiji PO Box 1359 Suva Fiji Tel: +679 331 4166 Fax: +679 330 0612 ey.com

INDEPENDENT AUDIT REPORT

TO THE MEMBERS OF SAVE THE CHILDREN FIJI

We have audited the accompanying Financial Statements of Save the Children Fiji, which comprise the statement of financial position as at 31 December 2013, the statement of comprehensive income, statement of movement in funds, statement of cash flows for the year then ended and a summary of significant accounting policies and other explanatory notes.

Executive Board Members' Responsibility for the Financial Statements

The Executive Board Members are responsible for the preparation and fair presentation of these Financial Statements in accordance with International Financial Reporting Standard for Small and Medium-sized Entities (IFRS for SMEs). This responsibility includes: designing, implementing and maintaining internal controls relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error; selecting and applying appropriate accounting policies; and making estimates that are reasonable in the circumstances.

Auditor's Responsibility

Our responsibility is to express an opinion on these Financial Statements based on our audit. We conducted our audit in accordance with International Standards on Auditing. Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the organization's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the organization's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Opinion

In our opinion:

a) proper books of account have been kept by the organization, so far as it appears from our examination of those books, and





INDEPENDENT AUDIT REPORT (continued)

- b) the accompanying Financial Statements which have been prepared in accordance with International Financial Reporting Standard for Small and Medium-sized Entities:
 - i) are in agreement with the books of account; and
 - ii) to the best of our information and according to the explanations given to us give true and fair view of the state of affairs of the organization as at 31 December 2013 and of its financial performance, movement of funds, and its cash flows for the year ended on that date.

We have obtained all the information and explanations which, to the best of our knowledge and belief, were necessary for the purposes of our audit.

Suva, Fiji 2014

Ernst & Young
Chartered Accountant



SAVE THE CHILDREN FIJI STATEMENT OF COMPREHENSIVE INCOME FOR THE YEAR ENDED 31 DECEMBER 2013

	Notes	2013 \$	2012 Restated *
Grant income	3	559,029	1,867,683
Other income	4	153,797	412,155
Total operating income		712,826	2,279,838
Operating expenses	5	(927,798)	(1,363,634)
Administrative expenses	6	(373,305)	(280,308)
Operating (deficit)/surplus		(588,277)	635,896
Other comprehensive income			
Less: net project fund (deficit)/surplus for the year	15	(368,769)	504,049
Net comprehensive income for the year		(219,508)	131,847

^{*} Certain amounts shown here do not correspond to the 2012 financial statements and reflect adjustments made. Refer Note 20.

 ${\it The\ accompanying\ notes\ form\ an\ integral\ part\ of\ this\ Statement\ of\ Comprehensive\ Income.}$



SAVE THE CHILDREN FIJI STATEMENT OF CHANGES IN EQUITY FOR THE YEAR ENDED 31 DECEMBER 2013

			2013	2012
			\$	Restated * \$
Accumulated deficit				
Balance at the beginning of the year			(100,996)	(232,843)
Surplus/(deficit) for the year			(219,508)	131,847
Balance at the end of the year		•	(320,504)	(100,996)
Project funds unexpended	Opening balance Restated *	Grants and income	Expenses	Ending balance
Child grant account	626	<u> </u>		626
omia grant account	020			626
SCF reserve account	199,921	-	•	199,921
SC Fiji project account	1,684,190	559,029	(927,798)	1,315,421
	1,884,737	559,029	(927,798)	1,515,968

^{*} Certain amounts shown here do not correspond to the 2012 financial statements and reflect adjustments made. Refer Note 20.

The accompanying notes form an integral part of this Statement of Changes in Equity.



SAVE THE CHILDREN FIJI STATEMENT OF FINANCIAL POSITION AS AT 31 DECEMBER 2013

CURRENT ASSETS Cash and cash equivalents	Notes	2013 \$ 1,121,358	2012 Restated * \$ 1,706,719
Held to maturity investments	14	93,580	91,853
Project inventory and stock Other receivables	7 8	1,134 850	2,742 5,258
Total current assets	_	1,216,922	1,806,572
NON CURRENT ASSETS			
Available-for-sale financial assets	9	8,496	8,496
Property, plant and equipment	10	285,506	326,134
Total non current assets		294,002	334,630
TOTAL ASSETS		1,510,924	2,141,202
CURRENT LIABILITIES			
Trade creditors and accruals	11	37,60 9	48,244
Employee leave entitlement		15,538	
Deferred income	12	262,313	309,217
Total current liabilities		315,460	357,461
TOTAL LIABILITIES		315,460	357,461
		323,700	337,401
NET ASSETS		1,195,464	1,783,741
FUNDS			
Accumulated deficit		(320,504)	(100,996)
Project funds unexpended	15	1,515,968	1,884,737
TOTAL MEMBERS' FUNDS		1,195,464	1,783,741

^{*} Certain amounts shown here do not correspond to the 2012 financial statements and reflect adjustments made. Refer Note 20.

Bernician
The accompanying notes form an integral part of this Statement of Financial Position.

Secretary 30/4/14 Board member

SAVE THE CHILDREN FIJI STATEMENT OF CASH FLOWS FOR THE YEAR ENDED 31 DECEMBER 2013

	Notes	2013	2012 Restated *
		\$	\$
Cash flows from Operating Activities			
Funds received		667,530	1,984,653
Payments to suppliers and employees		(1,238,723)	(1,591,389)
Net cash (used in)/provided by Operating Activities	13 (a)	(571,193)	393,264
Cash flows from Investing activities			
investment in financial investments		(1,727)	
Acquisition of plant and equipment		(12,441)	(31,235)
Net cash (used in) Investing activities		(14,168)	(31,235)
Net (decrease)/increase in cash and cash equivalents		(585,361)	362,029
Cash and cash equivalents at the beginning of the year		1,706,719	1,344,690
Cash and cash equivalents at the end of the year	13(b)	1,121,358	1,706,719

The accompanying notes form an integral part of this Statement of Cash Flows.



1. GENERAL INFORMATION

Save the Children Fiji (SC Fiji) is an autonomous and independently funded non-governmental organisation, affiliated to the International Save the Children Alliance (ISCA). SC Fiji is a charitable organisation formed in 1972. Their principal activities are to promote children's rights and respond to their needs by facilitating lasting improvements that enable children to become responsible citizens.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

A summary of the significant policies adopted by the organization is set out in this note. The policies adopted are in accordance with the International Financial Reporting Standard for Small and Medium-sized Entities (IFRS for SMEs), and unless stated otherwise are consistent with those applied in the prior year.

a) Basis of preparation of the financial statements

These financial statements have been prepared in accordance with IFRS for SMEs under the historical cost convention and do not take into account current valuation of non current assets.

b) Cash and cash equivalents

Cash and cash equivalents consist of balances with the bank and cash on hand.

c) Reporting currency

The amounts reflected in the financial statements are stated in Fijian currency.

d) Employee entitlements

Provision is made for annual leave estimated to be payable to employees on the basis of statutory and contractual requirements.

e) Inventories

Inventories consist of Christmas cards and are measured at the lower of cost and net realizable value.

f) Property, plant and equipment

Depreciation is calculated on a straight line basis so as to write off the net cost of each asset over its expected useful life. The principal rates in use are:

Land and building	2.5%
Office equipment	15%
Motor vehicle	15%

Gain and loss on disposal of property, plant and equipment are taken into account in determining profit or loss for the year.



2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

g) Deferred capital grants

Property, plant and equipment acquired with the aid of specific grants or through donations are capitalized and depreciated in accordance with the above policy, with the related grant being credited to Deferred Income (donated assets). Deferred income is released to the Statement of Comprehensive Income over the expected useful economic life of the related property, plant and equipment. The exception to this is when the acquisition of property, plant and equipment is financed either through the organization's own funds or a loan or finance lease, when no revenue is deferred.

h) Deferred income

Donated fixed assets are credited to deferred income, at the lower of cost and valuation when the related capital expenditure is incurred and released to the Statement of Comprehensive Income as income over the life of the asset.

Available-for-sale financial assets

The organization's financial assets have been designated as available for sale. After initial measurement, available-for-sale financial assets are recorded at cost. Gains or losses are recognised on disposal of the asset.

Revenue

Grants income is brought to account when due. All other income is recognized as income on receipt.

k) Trade and other payables

Liabilities for trade creditors and other amounts are carried at cost which is the fair value of the consideration to be paid in the future for goods and services received whether or not billed to the organization.

i) income tax

The organization is exempt from income tax under Section 17 (24) of the Income Tax Act.

m) Value Added Tax

The financial statements have been prepared inclusive of Value Added Tax (VAT).

n) Comparative figures

Comparative figures have been amended where necessary, for changes in presentation in the current year.



3.	GRANTS	2013	2012
		\$	\$
	Australian Agency for International Development (AUSAID)	_	88,997
	Conservation & Environment Grant - Shreedhar Motors	10,000	166,00
	European Union - EU	12,449	_
	International Labor Organization (ILO)	15,379	101,096
	Fiji Community Development Program - FCDP	95,613	101,090
	Save the Children Australia (SC Australia)	59,598	51,122
	Save the Children New Zealand (SC NZ)	365,990	818,665
	Flood donations	-	721,529
	US Department of State		86,274
		559,029	1,867,683
4.	OTHER INCOME	\$	\$
	Administration fees (source donor grants)	19,028	217,284
	SCI (Race for Survival)	4,805	-
	Christmas card sales, calendar sales and fundraising	8,546	44,356
	Dividend received	829	358
	Donations	22,657	8,599
	Interest received	11,626	14,339
	Miscellaneous	160	160
	Education assistance and emergencies	•	70,676
	Release of deferred income	59,344	50,383
	Rental income	4,350	4,350
	Gain on sale of fixed assets	22,452	1,650
		153,797	412,155
5.	OPERATING EXPENSES	\$	\$
	Fundraising expenditure	16,981	20,438
	Project expenditure		
	- Project allowances	77,678	63,592
	- Project costs and consultants	140,440	288,094
	- Salaries and wages	307,611	258,494
	- Other project expenditure	385,088	733,016
		927,798	1,363,634
6.	ADMINISTRATION EXPENSES	\$	\$
	Auditors' remuneration	3,835	3,623
	Depreciation	53,069	56,133
	Salaries and wages	198,739	131,121
	Other administration expenses	117,662	89,431
		373,305	280,308



7.	PROJECT INVENTO	PRY AND STOCK		2013 \$ 1,134	2012 \$ 2,742
8.	OTHER RECEIVABL	ES		\$	\$
	Other receivables Prepayments			- 850 850	58,250 5,258 63,508
	Less: Provision for o	loubtful debts		850	(58,250) 5,258
9.		ALE FINANCIAL ASSETS		\$	\$
	At cost Unit Trust of Fiji	10,236 units @ \$0.83		8,496	8,496
	At market value Unit Trust of Fiji	10,236 units @ \$1.37	:	14,023	13,614
10.	PROPERTY, PLANT	AND EQUIPMENT		\$	\$
	Land and building Cost: At 1 January At 31 December			200,000 200,000	200,000
	Depreciation: At 1 January Depreciation charge At 31 December	for the year		(40,000) (5,000) (45,000)	(35,000) (5,000) (40,000)
	Net book value			155,000	160,000
	Motor vehicles Cost: At 1 January Disposals At 31 December			287,700 (77,900) 209,800	287,700 287,700



10. PROPERTY, PLANT AND EQUIPMENT (continued)	2013 \$	2012 \$
Motor vehicles (continued)		
Depreciation:		
At 1 January	(187,724)	(156,254)
Depreciation charge for the year	(31,470)	(31,470)
Disposals	77,900	
At 31 December	(141,294)	(187,724)
Net book value	68,506	99,976
Office equipment		
Cost:		
At 1 January	177,680	147,320
Additions	12,441	31,235
Disposals	-	(875)
At 31 December	190,121	177,680
Depreciation:		
At 1 January	(111,522)	(91,859)
Depreciation charge for the year	(16,599)	(19,663)
At 31 December	(128,121)	(111,522)
Net book value	62,000	66,158
Total net book value	285,506	326,134
11. CREDITORS AND ACCRUALS	\$	\$
Creditors and accruals	23,021	33,790
Funds held in trust	14,588	14,454
	37,609	48,244
12. DEFERRED INCOME	\$	\$
Opening balance	309,217	328,365
Grant received during the year	12,441	31,235
Less: amortized during the year	(59,345)	(50,383)
Balance at the end of year	262,313	309,217
		· · · · · · · · · · · · · · · · · · ·



13. NOTES TO THE STATEMENT OF CASH FLOWS	2013	2012
a) Reconciliation of net cash provided by operating activities to oper	\$ ating (deficit)/surp	\$ lus.
Operating (deficit)/surplus	(588,277)	635,896
Adjustments for:		
Asset purchased from donated cash	•	32,109
Doubtful debts	-	58,250
Depreciation Employee entitlement	53,069	56,133
Employee entitlement Release of deferred income	15,538 (59,344)	(50,383)
	(579,014)	732,005
Changes in assets and liabilities:		
Decrease in inventories	1,608	894
Increase/(decrease) in grants received in advance	12,441	(277,805)
Decrease/(increase) in receivables	4,408	(51,205)
Decrease in accounts payable	(10,635)	(10,625)
Net cash (used in)/provided by operating activities	(571,192)	393,264
b) Cash and cash equivalents		
For the purpose of the statement of cash flows, cash comprises deposits, and foreign account balances. Cash as at the end of statement of cash flows is reconciled to the related items in the balances.	the financial year	as shown in the
	\$	\$
Cash at bank	1,120,658	1,706,019
Petty cash	700	700
	1,121,358	1,706,719
Included in cash at bank is \$14,588 (2012: \$14,455) for funds held	In trust.	
14. HELD TO MATURITY INVESTMENTS	\$	\$
Westpac Bank - Term deposit FJD a/c	93,580	91,853
15. PROJECT FUNDS UNEXPENDED	\$	\$
Opening balance	1,884,737	1,380,688
Movement in project funds		
Grant and income	559,029	1,867,683
Project expenses	(927,798)	
Net movement in project jungs		(1,363,634)
Net movement in project funds Project capital expenditure	(368,769)	
Project capital expenditure		(1,363,634)



16. RELATED PARTY TRANSACTIONS

(i)	Ms Sandra Bernklau	Board Chairperson
(ii)	Mr Sanjay Singh	Deputy Board Chair
(iii)	Mr Dinesh Shankar (resigned in 2013)	Treasurer
(iv)	Ms Monika Sharma (resigned in June 2013)	Treasurer
(v)	Mr Mesake Nawari (appointed in December 2013)	Treasurer
(vi)	Ms Mereia Carling	Secretary
(vii)	Mr Dhirendra Singh (resigned in April 2013)	Board member
(viii)	Mr Dale Hermanson (resigned in August 2013)	Board member
(ix)	Ms Suliana Sandys (term completed in August 2013)	Board member
(x)	Mr Tim Howick Smith	Board member
(xi)	Ms Gwen Phillips	Board member
(xii)	Ms Lenora Qeregeretabua	Board member
(xiii)	Ms Lanieta Veibataki	Board member

During the year there were no transactions between the executive board members and the organization (2011: nil).

(b) Key management of the organization during the year were:

(i)	Mr Chandra Shekar	Chief Executive Officer	Resigned on 15/2/2013	
(ii)	Ms Asilika Rainima	Acting Chief Executive Officer	From 15/2/2013 to June 2013	
(iii)	Ms Esther Suchit	Operations Manager		
(iv)	Mr Sosaia Tapueluelu	Child Protection and Participation Manager		
(v)	Ms Ashweni Lata	Health Manager		
(vi)	Ms Barbara Ratabacaca	Education Officer		
(vii)	Ms Raijeli Nicole	Chief Executive Officer	From July 2013 to December 2013	

During the year total remuneration of key management (including salaries and benefits) was \$210,378 (2012: \$156,211).

17. CON	MMITMENTS AND CONTINGENT LIABILITIES	2013 \$	2012 \$
(a)	Contingent liabilities	_	-
(b)	Capital commitments	-	-
(c)	Operating leases - Space rental		
	Future commitment in respect of operating lease are as follow	rs:	
	Within one year	10,200	10,200



SAVE THE CHILDREN FIJI DISCLAIMER ON ADDITIONAL FINANCIAL INFORMATION FOR THE YEAR ENDED 31 DECEMBER 2013

18. ORGANISATION DETAILS

Principal Place of Business

25 Pender Street Suva

Number of Employees

As at balance date, the organisation employed a total of 25 employees (2012: 30 employees).

19. APPROVAL OF FINANCIAL STATEMENTS

These financial statements were approved by the organization's executive board members and authorized for issue on $30 \, \text{Mpril} \, 2014$.

20. RESTATEMENT OF 2012 FINANCIAL STATEMENT

Included in the Statement of Comprehensive Income were SC Sweden project funds unexpended which have now been recorded in accumulated deficit general ledger account. SC Sweden Project Fund account recorded funds received from SC Sweden which had been overspent. Consequently, this project fund account recorded a net deficit of \$12,852.



SAVE THE CHILDREN FIJI DISCLAIMER ON ADDITIONAL FINANCIAL INFORMATION FOR THE YEAR ENDED 31 DECEMBER 2013

Disclaimer on Additional Financial Information

The following additional financial information, being the attached detailed income and expenditure statement has been compiled by the management of Save the Children Fiji and does not form part of the statutory financial statements.

To the extent permitted by law, we do not accept liability for any loss or damage which any person, other than Save the Children Fiji may suffer arising from any negligence on our part. No person should rely on the additional financial information without having an audit or review conducted.



SAVE THE CHILDREN FIJI CONSOLIDATED STATEMENT OF INCOME AND EXPENDITURE FOR THE YEAR ENDED 31 DECEMBER 2013

	2013	2012
Revenue - Grants and other income	\$	\$
Administration fees	19,028	208,466
Access to Quality Education Program (AQEP)	•	62,540
AusAID	•	196,360
AusAID - Child Rights	-	88,997
Capacity building	-	16,051
Charity golf tournament	-	16,876
Christmas card sales and fundraising	8,546	27,480
Conservation & Environment Grant - Shreedhar Motors	10,000	
Donations	22,657	161,213
Dividend received	829	358
Education assistance	11,319	11,834
Emergencies	48,279	39,288
European Union - EU	12,449	•
ILO - Action Programme	15,379	101,096
Interest received	11,626	14,339
Miscellaneous	160	160
Rental income	4,350	4,350
Release of deferred income	59,344	50,383
Sale of fixed assets	22,452	1,650
SC NZ - MPP Project	365,990	1,105,952
SCI (Race for Survival)	4.805	8,818
US Department of State	•	86,274
Fiji Community Development Program - FCDP	95,613	44,625
Government of New Caledonia	•	22,728
Kids Link	-	10,000
Total revenue	712,826	2,279,838



SAVE THE CHILDREN FIJI CONSOLIDATED STATEMENT OF INCOME AND EXPENDITURE (continued) FOR THE YEAR ENDED 31 DECEMBER 2013

	2013	2012
	\$	\$
Expenditure	•	·
Advertising	2,570	3,170
Audit and accounting fees	3,795	3,623
Bank charges	629	1,071
Board international travel	7,291	12,328
Board meeting expenses	1,746	1,021
Building - repairs and maintenance	•	26,135
Depreciation	53,069	56,133
Dues and subscriptions	4,945	717
Fundraising	1,778	6,020
Insurance	16,957	11,718
Legal	9,649	-
Motor vehicle expenses	4,624	4,517
Office cleaning and maintenance	2,354	868
Computer maintenance	1,569	808
Project contractors/ consultants	11,871	1,800
Printing, postage and stationery	589	384
Rent	9,500	2,750
SCI Membership Fee	11,706	-
Telephone, fax and internet	2,188	955
Training costs	4,795	-
Utilities	5,597	5,176
Withholding tax	3,632	3,566
Human Resources		
CEO - medical insurance	-	2,648
FNPF contributions	16,638	11,476
Salaries and wages	212,794	143,862
Program Expenses		
Advertising	2,007	4,097
Bank charges	1,184	364
Cleaning, repairs and maintenance	2,029	2,603
Computer maintenance	7,157	2,425
Motor vehicle expense	36,172	48,583
Oratory contest	•	7,701
Printing, stationery and postage	67,758	431,608
Project costs and consultants	140,440	288,094
Project materials and equipment	10,068	614
Project travel and allowances	127,830	92,797
	•	_,



SAVE THE CHILDREN FIJI CONSOLIDATED STATEMENT OF INCOME AND EXPENDITURE (continued) FOR THE YEAR ENDED 31 DECEMBER 2013

	2013	2012
Program Expenses (continued)	\$	\$
Wages and salaries	307,611	258,494
FNPF contribution	24,051	19,840
Staff training	920	9,329
Teacher training and refreshments	111,706	105,545
Rent	19,237	29,729
Returned grant (AusAID)	-	3,378
Security	745	583
Subscriptions	11,746	3,372
Telephone, internet and fax	10,304	12,704
Venue hire	21,535	9,313
Utilities	8,317	12,023
Total expenditure	1,301,103	1,643,942
Net (deficit)/surplus for the year	(588,277)	635,896



SAVE THE CHILDREN FIJI DETAILED STATEMENT OF INCOME AND EXPENDITURE FOR THE YEAR ENDED 31 DECEMBER 2013

ADMINISTRATION ACCOUNT	2013	2012
	\$	\$
Income	·	·
Conservation & Environment Grant - Shreedhar Motors	10,000	-
Administration fees - AusAID	•	66,113
Administration fees - FCDP	7,830	111,379
Administration fees - AQEP	•	5,773
Administration fees - Children of Fiji	•	· -
Administration fees - SC Australia	•	13,362
Administration fees - SC NZ (Flood)		1,250
Administration fees - US Department of State	•	10,589
SCI (Race for Survival)	4,805	8,818
Dividend received	829	358
Donations	6,457	8,159
Interest received	11,626	14,339
Membership fees	160	160
Other income - ILO contribution to Admin	11,198	-
Rental income	4,350	4,350
Release of deferred income	59,344	50,383
Sale of fixed assets	22,452	1,650
Total income	139,051	296,683
Expenditure		
Accounting and audit fees	3,795	3,623
Advertising	2,570	2,512
Bank charges	629	1,071
Board international travel	7,291	12,328
Board meeting expenses	1,746	1,021
Building- Repairs and Maintenance	-	26,135
CEO - medical insurance	-	2,648
Cleaning, repairs and maintenance	2,354	868
Computer repairs and maintenance	1,569	808
Depreciation	53,069	56,133
Dues and subscriptions	4,945	717
Electricity	4,311	3,645
FNPF contribution	15,514	10,457
Insurance	16,957	11,718
Internet	1,496	55
Legal Expenses	9,649	-
Motor vehicle expenses	4,600	4,517
Project contractors/consultant	11,871	1,800
Printing, postage and stationery	589	384
Property rates	1,191	1,259



SAVE THE CHILDREN FIJI DETAILED STATEMENT OF INCOME AND EXPENDITURE (continued) FOR THE YEAR ENDED 31 DECEMBER 2013

ADMINISTRATION ACCOUNT (continued) Expenditure (continued)	2013 \$	2012 \$
Rent	9,500	2,750
Salaries and wages	198,739	131,121
SCI Membership Fee	11,706	-
Telephone and fax	692	900
Training refreshment and meal	670	
Training travel - local	4,125	_
Water	95	272
Withholding tax	3,632	3,566
Total expenditure	373,305	280,308
Net (deficit)/surplus for the year	(234,254)	16,375



SAVE THE CHILDREN FIJI DETAILED STATEMENT OF INCOME AND EXPENDITURE (continued) FOR THE YEAR ENDED 31 DECEMBER 2013

FUNDRAISING ACCOUNT	2013	2012
Income	\$	\$
Christmas cards	1,361	1,838
Coin drive	7,185	23,167
Charity golf tournament	-	16,876
Other fundraising events	•	2,475
Total income	8,546	44,356
Expenditure		
Advertising	-	658
Charity ball expense	-	230
Charity golf expense	-	3,646
Christmas cards - cost of sales	1,778	1,859
Coin drive expense	•	285
FNPF contribution	1,124	1,019
Transportation	24	-
Wages and Salaries	14,055	12,741
Total expenditure	16,981	20,438
Net (deficit)/surplus for the year	(8,435)	23,918



SC FIJI PROJECT ACCOUNT	2013	2012
	\$	\$
Income		
AusAID	-	196,360
Access to Quality Education Program (AQEP)	-	62,540
AusAID - Child Rights	-	88,997
Capacity building	-	16,051
European Union - EU	12,449	-
Donations	16,200	153,054
Education assistance	11,319	11,834
Emergencies - SC Australia	48,279	39,288
Fiji Community Development Program - FCDP	95,613	44,625
Government of New Caledonia	•	22,728
ILO - Action Programme	15,379	101,096
Kids Link	•	10,000
SC NZ	365,990	1,105,952
US Department of State	-	86,274
Total income	565,229	1,938,799
Expenditure		
Accommodation	50,152	29,205
Advertising and marketing	2,007	4,097
Bank charges	1,184	364
Cleaning, repairs and maintenance	2,029	2,603
Computer maintenance and repairs	7,157	2,425
Dues and subscription	11,746	3,372
Electricity	6,988	10,936
FNPF	24,051	19,840
Internet expense	2,317	2,514
Motor vehicle - repairs and maintenance	14,957	19,958
Motor vehicle - registration and insurance	1,746	2,603
Motor vehicle - fuel	19,469	26,022
Office stationery	53,655	416,916
Oratory contest	•	7,701
Postage	4,261	5,905
Printing	9,842	8,787
Project travel	49,327	34,292
Project allowances	28,351	29,300
Project costs and consultants	140,440	288,094
Project materials and equipment	10,068	614
Rent	19,237	29,729
Returned grant (AusAID)	-	3,378
Salaries and wages	307,611	258,494
Security	745	583
Staff allowance	· · · ·	3,380



SC FIJI PROJECT ACCOUNT	2013	2012
Expenditure (continued)	\$	\$
Staff training	920	5,949
Teacher aid training	-	28,451
Telephone	7,987	10,190
Training refreshment and meal	111,706	77,094
Training venue hire	21,535	9,313
Water	1,329	1,087
Total expenditure	910,817	1,343,196
Net (deficit)/surplus for the year	(345,588)	595,603



SC FIJI PROJECT ACCOUNT - EMERGENCIES RESPONSE AND EIE	2013 \$	2012 \$
Income	•	•
AusAID	-	196,360
Access to Quality Education Program (AQEP)	•	62,540
Capacity building	•	
Flood donations	16,200	152,614
Education assistance	11,319	11,834
Education in emergencies - SC Australia	48,279	55,339
Fiji Community Development Program - FCDP	-	44,625
Government of New Caledonia	•	22,728
SC NZ	-	242,662
Total income	75,798	788,702
Expenditure		
Accommodation	5,830	4,220
Advertising and marketing	184	1,926
Bank charges	171	17
Computer maintenance and repairs	340	
Dues and subscription	5,087	-
FNPF	985	906
Motor vehicle - registration and insurance	502	252
Motor vehicle - fuel	1,369	10,050
Office stationery	44,548	404,662
Oratory contest	-	7,701
Postage	2,190	2,032
Printing	347	596
Project travel	7,354	490
Project allowances	3,583	4,381
Project costs and consultants	88,898	262,250
Project materials and equipment	2,418	-
Salaries and wages	12,326	11,329
Telephone	75	1,077
Training refreshment and meal	5,501	12,961
Training venue hire	600	680
Total expenditure	182,308	725,530
Net (deficit)/surplus for the year	(106,510)	63,172



SC FIJI PROJECT ACCOUNT - VTS	2013	2012
Income	\$	\$
Donations	-	440
SC NZ	365,990	863,291
Total income	365,990	863,731
Expenditure		
Accommodation	27,859	12,877
Advertising and marketing	1,043	1,691
Bank charges	767	301
Cleaning, repairs and maintenance	1,935	2,603
Computer maintenance and repairs	6,737	2,425
Dues and subscription	1,583	2,509
Electricity	6,552	10,936
FNPF	17,893	14,283
Internet expense	2,192	1,948
Motor vehicle - repairs and maintenance	14,361	19,958
Motor vehicle - registration and insurance	1,244	2,351
Motor vehicle - fuel	17,487	15,972
Office stationery	6,783	12,528
Postage	2,014	3,812
Printing	2,064	3,676
Project travel	30,267	26,828
Project allowances	17,115	17,466
Project costs and consultants	41,512	23,859
Project materials and equipment	6,820	614
Rent	18,667	29,729
Staff training	920	-
Salaries and wages	223,315	178,710
Security	745	583
Teacher aid training	-	28,451
Telephone	7,468	7,901
Training refreshment and meal	78,343	35,507
Training venue hire	16,950	5,551
Water	1,329	1,087
Total expenditure	553,965	464,156
Net (deficit)/surplus for the year	(187,975)	399,575



SC FIJI PROJECT ACCOUNT - CHILD RIGHTS UNIT	2013 \$	2012
Income		
AusAID - Child Rights	-	88,997
Kids Link	•	10,000
Total Income	-	98,997
Expenditure		
Accommodation	840	2,390
Advertising and marketing	-	480
FNPF	2,012	1,595
Printing	1,260	2,600
Project travel	690	5,698
Project allowances	330	2,527
Returned grant (AusAID)	-	3,378
Salaries and wages	25,168	19,950
Staff training	-	5,949
Training refreshment and meal	12,404	14,827
Training venue hire	1,250	704
Total expenditure	43,954	60,098
Net (deficit)/surplus for the year	(43,954)	38,899



SC FIJI PROJECT ACCOUNT - ILO ACTION PLAN	2013	2012
Income	\$	\$
ILO - Action Programme	15,379	101,096
Total Income	15,379	101,096
Expenditure		
Accommodation	13,486	4,350
Bank charges	115	46
FNPF	1,256	1,944
Dues and subscription	2,779	-
Motor vehicle - fuel	613	-
Office stationery	2,324	-
Postage	32	-
Printing	4,637	-
Project travel	3,094	-
Project allowances	5,040	3,316
Project materials and equipment	660	-
Cleaning, repairs and maintenance	94	-
Computer maintenance and repairs	80	-
Project allowances	•	•
Project costs and consultants	•	985
Salaries and wages	15,720	27,873
Telephone	21	-
Staff allowance		3,380
Training refreshment and meal	13,493	11,032
Training venue hire	2,635	2,248
Total expenditure	66,079	55,174
Net (deficit)/surplus for the year	(50,700)	45,922



SC FIJI PROJECT ACCOUNT - USGTIP	2013 \$	2012 \$
Income	•	Ť
US Department of State		86,274
Total Income		86,274
Expenditure		
Accommodation	-	5,369
Dues and subscription	•	863
FNPF	-	1,112
Internet expense	-	567
Office stationery	-	725
Postage	-	61
Printing	-	1,915
Project travel	-	1,276
Project allowances	-	1,611
Project costs and consultants	-	1,000
Salaries and wages	-	20,631
Telephone	-	1,211
Training refreshment and meal	-	1,768
Training venue hire	-	130
Total expenditure	-	38,239
Net surplus for the year		48,035



SC FIJI PROJECT ACCOUNT - CRSA	2013 \$	2012
Income	•	•
European Union - EU	12,449	-
Total Income	12,449	-
Expenditure		
Accommodation	1,793	
Advertising and marketing	780	-
Bank charges	46	-
Dues and subscription	2,176	-
FNPF	738	-
Motor vehicle - repairs and maintenance	5 9 7	-
Project travel	6,990	-
Project allowances	2,033	-
Project costs and consultants	10,030	-
Salaries and wages	9,227	-
Training refreshment and meal	1,629	-
Training venue hire	100	-
Total expenditure	36,139	-
Net (deficit) for the year	(23,690)	-



SC FIJI PROJECT ACCOUNT -Nutrition	2013 \$	2012 \$
Income	\$	\$
Fiji Community Development Program - FCDP	95,613	-
Total income	95,613	-
Expenditure		
Accommodation	344	-
Electricity	436	-
Bank charges	85	-
Dues and subscription	123	-
FNPF	1,167	-
Internet expense	125	-
Postage	26	-
Printing	1,535	-
Project travel	932	-
Project allowances	250	-
Project materials and equipment	170	-
Rent	570	-
Salaries and wages	21,851	-
Training refreshment and meal	336	•
Telephone	424	-
Total expenditure	28,374	-
Net surplus for the year	67,239	



NOTES



