



Save the Children
Fiji

ANNUAL REPORT | 2014

ABOUT US

Save the Children Fiji is the only dedicated child rights organisation across the country. Since our inception in 1972, we have been making meaningful and long lasting change in children's lives for more than 40 years.

We work to improve access to education, health, children's rights, and disaster preparedness while ensuring children have an equal voice in our community.

Globally, *Save the Children* works in 120 countries. Locally we have offices based in the Northern, Central and Western divisions of Fiji working in informal settlements and villages to strengthen their capacity to better advocate for their children's education and health by providing an enabling environment for their children to access their rights.

- Every child has access to education while ensuring the barriers to enter primary school are broken down.
- Children are safe and protected from harm.
- Children are protected in times of disaster and continue to have an education
- Children's nutritional and health standards increase through education and advocacy

Our vision is a world in which every child attains the right to survival, protection, development and participation.

Our mission is to stimulate breakthroughs in the way the world values children, and to achieve immediate and lasting change in their lives.

Accountability

Ambition

Collaboration

Creativity

Integrity



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CHAIR REPORT

2014 was an exciting year for Save the Children Fiji. New initiatives such as the Race for Survival rose to national prominence, and the results of over 10 years of working with 52 early childhood centres around the country saw the formal establishment of at least 45 of these centres with the Ministry of Education. The VTS project, which unfortunately will end in 2015 has assisted communities in bringing early childhood education to over 57 communities in Fiji resulting in happier, healthier children and caring and cohesive communities.

2014 was also a year in which Save the Children Fiji got back "to its roots". That is, SCF now has programmes in health, disaster response and preparedness, education and child protection and rights; the four main goals of Save the Children International. Save the Children's global mandate is now firmly embedded into Save the Children Fiji's programme strategy and builds upon the years of experience which SCF has invested in Fiji. SCF's role in assisting Government to meet its commitments under the Convention on the Rights of the Child is now more clear than ever with SCF playing a key role in coordinating and assisting key national committees. We are very proud of the good relationship that SCF has with governments, civil society partners, our community partners and with children themselves.

2014 was also a time of change for the Board of Save the Children and saw long standing Board member Mr. Sanjay Singh "retire" from the Board at the end of year. We wish Sanjay all the best and thank him for his incredible contribution to SCF.

In addition, 2014 saw the loss of the previous CEO of SCF, Mr. Chandra Shekhar. Mr. Shekhar dedicated over 7 years of his life to serving SCF and his contributions and commitment will not be forgotten. We also mourned in 2014 the untimely passing of Board member Ms. Lanieta Veibetaki, who brought such great experience in education to the Board. Lanieta's service to SCF will also not be forgotten.

We look forward to our priorities in 2015; partnerships, improved implementation of child protection standards and systems and reaching out to many more communities in Fiji. We are also hoping to revitalise the award winning "Kids Link" programme, and through that operationalise a long standing dream of the SCF Board; that of having a young person represented on the Board.

The Board of SCF congratulates the CEO, staff and partners of SCF in a successful 2014, and wishes the team all the best in 2015.

On behalf of the Board,

Sandra Bernklau





CEO REPORT

Save the Children Fiji launched into its 2014 year with great vigour and enthusiasm.

The year has been devoted to building on the gains and momentum created in past years especially in 2013. We worked with the assets in our hands to advance the organisation to be solid Child Rights organisation and notable mentions are:

- The organisational restructuring in 2013 put in place a solid organisation for programme delivery and change to happen
- Our Child Rights Situational Analysis research conducted in August – December 2013 gave us a good insight into what children are saying about their Health, Education and Child Protection needs and aspirations
- We have solid relationships in 52 informal settlements around the country
- We have a proven track record in delivering Early Childhood Education in communities
- We have the trust and the confidence of partners, communities and stakeholders



The successes and the lessons learnt in this year are provided in this Annual Report.

OUR STRATEGIC PLAN

We started the year with our strategic planning process and took this to the community and our stakeholders for feedback.

The result is an ambitious call to action entitled “Partnerships for Child Rights & Development”. The goal is to strengthen partnerships to ensure that children from disadvantaged communities will benefit from greater State commitment and better use of resources for the realisation of children’s right and their empowerment.

The Strategic Plan will run for 5 years and brings together - for the first time – twenty (20) diverse CSOs and churches, of which most work in informal settlements on a range of social justice issues. Save the Children, alongside these CSOs including UNICEF, communities, religious groups, children and academia – to focus on strengthening the State Actors capabilities – at national, provincial and local levels - to meet its CRC obligations and to monitor and report on the State actions both nationally and internationally. The Plan will also focus on building the capacities of Non-State Actors to protect children in the home and public spaces.

To achieve the objectives, Save the Children will use a Child Rights Governance framework to surface the intersections that deny children from accessing their rights like attend school or access to key health services without discrimination. The framework enables a holistic approach to child rights demanding adequate resources, effective and efficient implementation of ALL children’s rights in ALL circumstances while at the same time insisting good governance principles of participation, transparency, accountability and following the rule of law.

The framework supports the protection and care of children in informal settlements through five specific objectives:

Child Rights Governance and Participation:

By 2019, duty bearers are accountable and working closely with children to create enabling environments for children's participation in decision making bodies and to enjoy their rights with the corresponding responsibilities.

Child Protection:

By 2019, children will thrive in safer family environments. Coordinated stakeholder responses and capacity building within teacher training for positive behavior especially of parents, teachers and religious leaders will be held in 10 marginal and disadvantaged communities.

Early Childhood Development:

By 2019, increased numbers of children (under six years) from minority groups in 10 marginal and informal communities will have the best start in life.

Infant and Young Child Nutrition:

By 2019 there will be an improvement of child nutritional status (age 0-3) in 22 marginal and disadvantaged communities through improved feeding practices and addressing nutritional issues facing infants and the young child.

Disaster Risk Reduction & Humanitarian Response:

By 2019, safety, security and protection of all children in emergencies is achieved through a strengthened capacity of SCF, improved co-ordination of disaster management structures, and the preparedness by children, communities and relevant stakeholders for the impacts of disaster.

Organisational Development and Growth:

By 2019, SCF is well managed with clear communication standards, is financial sufficient, regular evidence based planning, rigorous monitoring and evaluating processes and meets international standards of operation.

Overall success indicators of this Strategic Plan are:

- Children are better served by well-informed and coordinated child protection systems which ensure protection against, and respond to violence, abuse, exploitation and neglect;
- Children in vulnerable communities grow up in home and community environments that are increasingly free from violence, abuse, exploitation and neglect.
- Children are taking a leadership role in advocating for their rights and proposing solutions for challenges they face.

ORGANISATIONAL STRENGTHENING

In 2014, we continued with our organisational strengthening work that would support the Strategic Plan delivery and to enable on-going sustained gains for organisation. Items on the workbench included:

Child Safeguarding:

We advanced our commitment to improving duty and care of children by reviewing our Child Safeguarding Policy and holding two staff trainings in the year on this Policy. The organisation also completed an external audit which provided us with insights that we needed to strengthen our reporting procedures. The organisation also took the time in 2014 to tangibly operationalise the Policy in our project delivery. We acknowledged that we needed moral courage to embed Child Protection and Safeguarding as work and personal life.

Constitution:

The Constitution was finalised, tabled and passed at the AGM held on 30th April 2014. The Constitution is now registered and the organisation has met all the due diligence related to fulfilling our obligations under the Charitable Trust Act.

Human Resources:

We completed our Human Resources Manual which guided the organisation in modelling the shift towards an empowering work environment.

OUR PARTNERS

A significant change in 2014 is in the way we worked with partners. Using our Child Rights Governance framework we asked ourselves “for this child to access his/her rights who else needs to be in this picture?” This question gave us permission to seek new partners and community actors. Our goal was simple – empower and build the 52 communities capacity to access and effectively use the government and other public resources that are available. And, thus we found a way to share our asset (our 15 years of experience with communities) with other partners ranging from government, private sector, NGOs, churches and other community actors. The partners have been generous in sharing their technical knowledge and skills with the communities and are starting to build tangible relationships directly. This work has also helped us identify the barriers for families and children from disadvantaged communities that has informed our policy advocacy work for 2015.

We also are very grateful to our partners for their openness to work from child protection perspective. We have also identified a role for us in providing tools and information on how to practice the positive discipline or positive parenting.

OUR GOVERNANCE

I am indeed privileged to be working with a solid and committed governance team. The clear leadership and guidance has allowed us to be:

- acknowledged by Save the Children International that our 2012 organisational re-structuring is a best practice where support was provided by international membership to a member organisation;

- recognised as a Child Rights organisation with our full commitment to our mandate that we will do no harm to children or anyone. This is exemplified by the creation of the Child Safeguarding Trustee to work alongside the staff development and to handle the child protection issues;
- good employer with a framework to fairness and accountability thus signifying that our political commitment to democracy and the rule of law transcends into our culture as an organisation, our policies and the way we treat each other.

OUR PEOPLE

A special thank you to the dedicated staff who worked tirelessly to catch up on our outstanding projects and to deliver on these well.

Guided by our strategic plan we challenged ourselves to work inter-programmatically and to 'undo' the usual way of looking or doing things. The biggest test for us was in creating space for the new Health Programme. The Community Child Nutrition Project brought a new dimension to our work and forced us to work from a rights based approach instead of service delivery. The project which looks at children's food security and nutrition issues asked us to think about the 'Right to Education' beyond a numeracy and literacy perspective. As an example, we re-looked at our attendance records in the ECE centers and noted the links between WASH issues and school attendance. This then ensured that our advice with the school committees, parents, communities and government was from 'how do we create an environment for children to thrive and reach their potential'.

I am most grateful to the staff for their openness to move ourselves out of our comfort zones. At the end of 2014, we said farewell 13 staff whose contracts had ended under our Early Childhood Education project.

CHALLENGES

Funding

Like other NGOs, Save the Children Fiji is challenged to raise and maintain financial resources. The external review conducted in 2012, noted that SC Fiji was sustained from a small number of large programmes and does not provide a solid foundation for SC Fiji to be financially independent. The organisation has had to meet the shortfall from its reserves. In 2015, the organisation will undertake a review of its financial systems and explore the development of an investment portfolio. The 2015 year will be dedicated to resources generation to capitalize on the great achievements of 2014 year.

LOOKING AHEAD

The year ahead is one of promise where will stand on the shoulders of the 2014 year and under the following:

- Quality Programming and Grant Management – Implement the Strategic Plan
- Increased Resources Generation
- Child Protection and Child Rights is mainstreamed in Save the Children work
- Child Participation is established in the organisation

Vinaka vakalevu,

Raijeli Nicole

EDUCATION

The year 2014 has been one of the strongest years for Save the Children Fiji's Education program. The Vuli Taumada Shishak (VTS) project which made significant strides in previous years, continued to press toward providing quality early childhood education (ECE) for preschool-aged children in the 52 informal communities across the country.

The overarching goal of this programme is to foster an environment that gives children access to quality kindergarten education and laying the foundation for their formal primary education. In 2014, this goal was achieved by generating active participation of the children's families, communities and teachers, and embedding a holistic approach to long-term educational outcomes.

KEY OBJECTIVES OF VULI TAUMADA SHISHAK (VTS) PROJECT

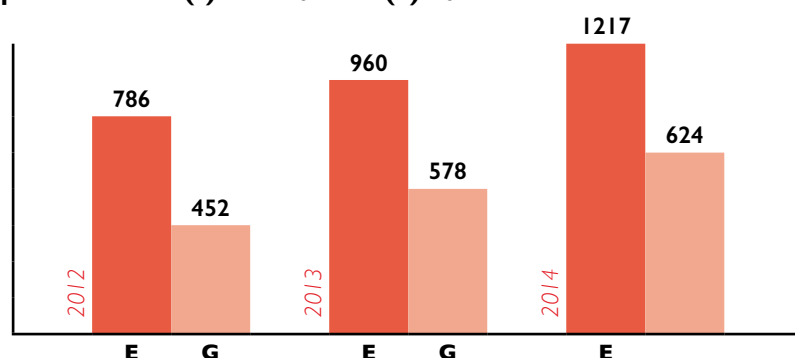
- By 2015, quality Early Childhood Education programmes will be evident in 52 centres with at least 1000 children annually benefiting from quality teaching and learning methods and systems.
- By 2015, 52 early childhood centres will be strengthened to deliver quality education through the improved governance of community education committees and increased community financial support
- By 2015, up to 10 additional ECE centres will be established to provide quality early childhood education for at least 200 children annually

HIGHLIGHTS OF VTS PROJECT

Quality education results in increased numbers of enrolment and graduation ECE centres:

- Since 2012 when the program started, 2963 children enrolled and 1654 children graduated. In 2014 alone, 1217 children enrolled (a 27% increase from 2013) and 624 children graduated (an 8% increase from 2013).

Graph of Enrolment (E) & Graduation (G) Numbers in the ECE Centres since 2012



- Teachers and children in the 50 ECE centres joined other children across the country in celebrating Early Childhood Education Week on 2nd – 9th August, 2014. The theme of the week long celebration was "Quality Childhood, Quality Future". This activity was significant for public awareness and advocacy on the importance of quality and sustainable ECE. SCF worked closely with Fiji Early Childhood Teacher's Association (FECTA) and the Ministry of Education in the planning and implementation of this week's activities.

Teachers receive training and qualifications to deliver ECE curriculum, adapting to needs and realities of children in informal settlements:

- A total of 87 teachers were employed in the 50 ECE centres; 78 teachers are registered with the Fiji Teachers Registration Board; 52 teachers have completed either certificate or diploma in ECE, and the remaining teachers are pursuing their tertiary certifications;
- 36 teachers receive salary grants from government;
- Retention allowances were received by all teachers retained in the ECE centres and teachers pursuing their tertiary qualifications were reimbursed the cost of their tuition for each unit they passed;

Centre recognition confirming ongoing financial support from the Ministry of Education:

- Although two ECE centres closed in 2014, the remaining fifty ECE centres continue to be operating and sustainable;
- 45 of the 50 ECE centres have some form of recognition by the Ministry of Education;
- Progress has been made in outfitting new centres in 2014, including the following:
 - Naua (new centre, North) - community provided the land space, the timber and carpentry skills, SCF assisted in paying the carpenter and purchase of other building materials;
 - Nakama (new centre, North) – community provided the land space, SCF paid down-payment contribution to have Habitat for Humanity (HfH) build their centre. HfH completed the building at the end of 2014;
 - Valenicina (new centre, Central) – SCF provided materials for the building of their new toilet block, and a corridor and steps outside the kindergarten; the carpentry expenses covered by the community;
 - Kalekana (old centre, Central) – Fiji Gas sponsored the building of their new toilet block;
 - Wainibuku (new centre, Central) – SCF provided the refurbishing materials to renovate a building and convert it into the new ECE centre

Income Generating projects for Community Education Centres (CECs) and communities:

- Engagement of key partner FRIEND (Foundation for Rural and Integrated Enterprises and Development) to create income generation with communities to generate revenue for the centres.
- FRIEND consulted and assessed 19 communities and resulted in 10 north communities commencing fruit drying and bee keeping. In the central division, one community is engaged in duck farming and another in a nursery project. FRIEND's work in the communities included training and supporting the communities in their income generating projects and part of the income will be used to support the ECE centres;
- FRIEND will continue working with these communities in 2015

Summary of Income-Generating Projects:



BEE FARMING

Dogoru, Dogotuki, Navakasobu, Korovuli, Wailevu



CROP & FRUIT DRYING PROJECTS

Mataniwai, Namoli, Nakama, Tabia, Nabukadogo



DUCK FARMING, NURSERY & OTHER PROJECTS

Lokia (Duck farming), Valenicina (Nursery)

Qauia, Kalokolevu and Kalekana (Planning stage)

Korobebe, Nakavika, Vunato and Lovu HART (Development stage)

The VTS toolkit – A Community Tool to Rollout ECE in Disadvantaged Settlements:

- The 'Safe and Healthy Start, Grow Smart' program guidelines for community based preschools was reviewed and trialled with educational partners and ECE professionals throughout Fiji;
- Development of Manuals to support the Program Guideline (SHSGS) which include a teacher/educator manual; a Community Education Committees manual; a community manual and a positive discipline manual are part of the package which assists communities who wish to set-up early childhood education centres in their communities. The manuals define the roles of the different duty bearers and their responsibilities in ensuring the operation and sustainability of the centre.
- Information, Education and Communication (IEC) materials including posters, flash cards and games will be developed in 2015 and included in the toolkit.

Fiji Early Childhood Teachers Association (FECTA) strengthened to Take a Leadership in teaching in informal settlements:

- A MOU was developed in 2014 between FECTA and SCF to be signed in 2015. The MOU seeks to strengthen the partnership between SCF/ECE teachers and the Association, and to clarify the roles and responsibilities of each partner. In December, SCF supported 50 (out of 87) teachers, and 5 SCF staff to attend the first annual FECTA conference in Labasa.
- As further support to FECTA, SCF engaged a reporter to capture the proceedings of the first FECTA annual conference.

PROJECT VISIBILITY

- All centres received plaques at the end of the year inscribed with the centre name and registration number and founding/supporting organisation
- Media coverage – this was well covered during the year including:
 - Fiji Gas providing financial assistance to build the Kalekana toilet block.
<http://www.fjijisun.com.fj/2014/07/25/kalekana-community-preschool-gets-help/>
 - Free education- how this benefits the children in the communities we work with.
<http://fjijione.tv/ngo-laments-free-education-scheme/>
 - World Hand washing day – impressing the importance of washing hands to the children in our ECE centres.
<http://www.fjijitimes.com/story.aspx?id=283245> | <http://www.fjijitimes.com/story.aspx?id=283155>
 - VTS teachers Conference - these were held in all three districts to give the stakeholders and teachers to review the Program Guidelines
<http://fjijisun.com.fj/2014/08/14/north-pre-school-teachers-attend-conference/>
<http://www.fjijitimes.com/story.aspx?id=277213>

CHALLENGES

The main challenges faced in this reporting period include:

- The MoE recognition process: A recognised centre is one that MoE has endorsed as providing quality teaching and learning, and will therefore qualify for on-going MoE institutional and financial support.

The challenge in getting approval for recognition partly lies at Ministry level, and at the community level. The table below shows very briefly, the processes involved in establishment and recognition at MoEducation level:

ESTABLISHMENT	RECOGNITION
<p>a. Forms to be filled – EA2 (Annex i) and involves obtaining a TIN (Tax Identification Number) letter; bank account, CV for the School Manager; centre constitution.</p> <p>b. EA2 submitted to MoE (District office)</p> <p>c. EA2 Form transferred to Assets Monitoring Unit (AMU) at MoE who visit ECE centre for verification</p> <p>d. MoE officer (AMU) writes report submitted to SEO ECE for approval</p> <p>e. Approval is transferred to AMU/MoE for certification and the ECE centre received a certificate with an establishment number.</p> <p>f. The centre is now established</p> <p>g. The centre has 9 months to attain recognition status. If within this period recognition is not attained, the establishment status is withdrawn and the process begins again.</p>	<p>a. Forms to be filled – EA3 (Annex j) and involves land lease/land title documents, building plans for ECE centre including ablution blocks, learning materials inside and outside the centre;</p> <p>b. Health Inspector report is to accompany the completed EA3 form</p> <p>c. EA3 submitted to MoE (District office)</p> <p>d. EA3 Form transferred to Assets Monitoring Unit (AMU) at MoE who visit ECE centre for verification</p> <p>e. MoE officer (AMU) writes report submitted to SEO ECE for approval</p> <p>f. Approval is transferred to AMU/MoE for certification and the ECE centre received a certificate with an recognition number.</p> <p>g. The centre is now recognised.</p> <p>h. The centre is now eligible to receive government grants (such as salary for the teacher; building grants)</p>

EDUCATION CONTINUED

The understaffed ECE unit at MoE means further delays in recognition forms being reviewed. High staff turn over at the MoE means reiterating information and slow response from MoE to our needs:

- Land tenure issues – twenty-six (out of 50) ECE centres are located in informal settlements. These settlements are not traditionally owned and are constructed on land that occupants have no legal claim to. Consequently, there is difficulty in securing a space for the ECE centre to be built, and so fulfil a major requirement for recognition.
- Maintaining CEC functionality: high turnover of members of the CECs in each community leads to arresting progress of achieving support from CEC, new members need training, and overall governance is affected.
- Ministry of Education accessibility: although SCF enjoys a healthy partnership with MoE, having timely access to the relevant ECE officer is a challenge as she is the only ECE officer in the MoE who looks after all ECE centres in the country.



LOOKING AHEAD

The VTS project was approved a no-cost extension (NCE) period from 1 January – 30 June 2015. Four positions were retained for the No-cost extension period and these are Project Manager (1), District Coordinators (2), Sustainability & Relationships Officer (1).

In summary, the following outcomes are targeted to ensure that sustained benefits of the project are achieved:

Outcome 1

- Manuals for Teachers and Educators: Testing the teacher and educators manuals, the CEC manual and the program guidelines and the mapping report. Finalising these resources for design, printing and distribution/mainstreaming in schools
- Manual on Positive Discipline - Completing the manual on Positive Discipline.. Finalise for printing and distribution
- Manual on Community Support to running a ECE - Completing the manual on VTS for Communities. Finalise for printing and distribution
- IEC materials– work with the Communications/Media officer for development and production of these materials for the project and the organisation.
- ECE Centre recognition – continue to facilitate this with MoE for those centres yet to be recognised.
- Database – to be completed and used to generate reports that allows SCF to strengthen support for children in (and those who have left) the program, and to develop further programs that build on the lessons learnt from the project
- Ongoing monitoring of program guidelines and programs in centres

Outcome 2

- Income Generating Projects – continue to support FRIEND and the relative communities in the implementation of their IGPs
- CEC workshops – develop program and implement a two day workshop in all districts (March 2015) for CECs in managing conflicts, leadership and gender dynamics and positive discipline

Outcome 3

- Outfitting and learning resources – ensure timely provision of resources and learning materials needed by the new centres and those qualifying for WASH funds

HEALTH

Ensuring children access their right to a healthy life whilst making sure their brains develop well from birth were key drivers of our Health Programme this year. After beginning in August 2013 the programme has continued to strengthen during the year with increased understanding of the gaps that exist within children's health and what methods help create positive behaviour change.

COMMUNITY CHILD NUTRITION PROJECT

Our flagship Community Child Nutrition Project (CCNP) funded by the Fiji Community Development Programme (FCDP) continued to expand in 2014 with key outcomes and achievements in behaviour change within communities. Now working in a total of 22 rural and informal communities the program works with children, caregivers, teachers, community leaders and key stakeholders such as the Ministry of Health and iTaukei Affairs to create ground level shifts in the health outcomes of children in the target communities. The CCN project is working directly with more than 300 children and 3000 caregivers and continues to drive behaviour change around food and nutrition.

THE KEY OUTCOMES OF COMMUNITY CHILD NUTRITION PROJECT (CCNP)

- By 2015 pre-school children (ages 3 - 6), along with their parents and teachers, in 22 targeted communities are better equipped on how to improve their diet and lifestyle.
- By 2015, in 22 targeted communities, there will be strengthened linkages between communities and Ministry of Health to improve access to health.

HIGHLIGHTS OF COMMUNITY CHILD NUTRITION

The highlights of the project include:

Strengthening Community Health Systems:

22 Community Health Workers have been trained and become the focal point of contact and a valuable link to accessing services.

Long-standing Partnerships:

These have been developed with Ministry of Health to support Community Health Workers and health programmes in the target communities.

Access to Services:

Through CCNP, the gap in accessing services by the communities from other government department and organizations has been greatly improved.

Reach:

CCN project is working directly with more than 300 children and 3000 parents and caregivers to improve the nutritional status of children through provision of healthier meals.

Community Network:

Community members have come together to work and plan on activities for betterment of their children's health. Cooking groups and community gardens have been set up to provide meals sourced from their backyard.

Community profiling:

CCNP carried out community profiling of the 22 communities. These showed the need for a multi-stakeholder approach, as the health of children was affected by many factors.

Community Access to Services:

This project has brought the 22 communities together with a range of partners and these include: Ministry of Agriculture & Fisheries, Ministry of iTaukei Affairs, Macuata and Cakaudrove Provincial Councils, Municipal Councils and Ministry of Health.

Partnerships on Children's Health:

Project Heaven is now our key partner in the community where they have provided dental check-ups for all the children

COMMUNITY HEALTH WORKERS

20 CHW have been trained and certified in most of the 22 communities. These CHW are working with the health committees and zone nurses to improve the health outcomes in their community. This is possible through strengthened relationship building between Ministry of Health, Save the Children, Zone Nurses and our Community Health Workers through regular meetings and workshops, which supports the development of activity plans that best suit each community. A buddy system has also been created within the Community Health Worker network to support sustainability of the work as this relationship building ensures they are fully supported for the program work they are carrying out in each community.

Support from Ministry of Health towards our community health workers has been critical in providing guidance and technical advice to Community Health Workers. This has ensured sustainability of these roles as the work has been targeted on increasing a working relationship with Ministry of Health on community and government level. This has allowed for increased capacity and training support of Community Health Workers whilst generating the development of a memorandum of Understanding (MOU) with the Ministry of Health to continue to work effectively throughout communities in Fiji.

“HEALTHY SNACK BOX POLICY”

Baseline research conducted during 2013 within our 22 health targeted communities showed significant figures of underweight and stunted children. These results were presented to communities in late 2013 and early 2014, which resulted in communities understanding why this was a problem and ways this could be addressed to improve the nutritional status of children. Part of the research conducted highlighted the types of food that children in our kindergarten centers were taking to school which was found to be unbalanced in many cases with high sugary drinks and junk food present in a significant portion of lunchboxes. During 2014, the Health Team worked closely with teachers, Community Education Committees (CECs) and parents to in our 22 health communities to increase community awareness on the need for healthy food, and development of a Healthy Snack Box Policy. Consultations were held with communities on the need for a healthy Snack Box Policy, the implications of the policy on the families and what the families can do to implement the healthy Snack Box Policy. This work was supported by zone nurses and officials from iTaukei Affairs to provide the support and guidance in implementing these changes for children's health at community level.

HEALTH CONTINUED

As a result, all 10 of the Northern Division communities have implemented 'Healthy Snack Box Policies' in their local community kindergarten centers that outline guidelines for children's food at school which includes the need for water instead of high sugary drinks to become a part of their regular diet along with increased vegetables and the exclusion of unhealthy snacks such as chips or junk food.

This work led to the development of a long-standing partnership with the Ministry of Health and other key stakeholders with networking on ministry and provincial levels creating easier access for communities. This was also supported by working with existing partners on the ground level such as church leaders to encourage the direction of the program in each of the communities whilst working within the existing social hierarchal system.

STRENGTHENING COMMUNITY ACTION FOR CHANGE BEHAVIOUR

Through the Community Action Program, SCF identified two (2) communities in the Northern Division namely Nabukadogo and Doguru and worked with them to develop their community development plan to address health issues that were impacting on children's schooling. The project developed two proposals on WASH which were subsequently funded by FCDP.

Further the project is focused on inculcating a greener and sustainable environment. It deals with planting of trees in different communities to create a sustainable environment. Communities have been identified on the basis of the strength on development work already carried out in the communities. These communities are Doguru and Nakama in the Northern Division and they have planted vegetable and fruit trees in their communities to address the food security issues in their communities. Through this project communities are working towards securing the food sources for the development and growth of their children. This project also has led to whole community engagement and it can be seen communities working together to produce the best outcomes in the development work.

This will function as a model garden for other communities to learn from and put up their own gardens for food production as well. The emphasis is on subsistence food production for family's use rather than income generation or the sale of crops for cash which results in increased health for children due to the consumption of vegetables instead of pre-made foods such as tinned tuna and noodles.

CHALLENGES

Having communities understand the importance of healthy meals and implement their own changes are our greatest challenge. We are working very closely with Community Health Workers, community elders and relevant stakeholders to increase awareness and provide support to these communities.

In considering a holistic approach on the real impacts these children face in accessing their right to health, a broader understanding of the key problems was necessary in many of our communities.



LOOKING AHEAD

The Health Program within Save the Children Fiji is crucial to understanding where the gaps exist for children to realize their rights to good health. The year 2014 has been a year of dedicated commitment to understanding the need to move forward to ensure long-term behavior change is possible and sustainable.

Looking ahead, the team is aiming towards inter-programmatic approach to Health and Education whilst developing into Early Childhood Care and Development (ECCD) during 2015. This will focus on conception to 2 years of age for children, which is known as the 'window of opportunity' to target intervention strategies for full brain development and growth.

DISASTER RISK REDUCTION

In 2014, Save the Children Fiji concluded the regional program Education in Emergencies (EIE). In Fiji this project aimed to improve the capacity of the Education Sector to prepare and respond to disasters. Working directly with the Ministry of Education, UNICEF and the DFAT funded Access to Quality Education Program (AQEP), we sought to ensure the sector was adequately equipped to handle a disaster through pre-positioning education supplies, providing training opportunities in Education in Emergencies, and supporting the preparedness activities for the Education Cluster for a more coordinated response between agencies.

HIGHLIGHTS

DRR In the Community

Save the Children Fiji, in partnership with the Ministry of Women, Children and Poverty Alleviation (MWCPA), the Pacific Humanitarian Protection Cluster (PHPC), and UNICEF, provided Protection and Child Protection in Emergencies training to 60 participants including welfare officers from the MWCPA and key protection sector stakeholders. Covering 8 districts across Fiji (Ba, Tavua, Ra, Suva, Nausori, Lautoka, Labasa, & Savusavu) the target audience was comprised of participants who would be involved in disaster response in the event of an emergency in Fiji as part of the Fiji National Safety and Protection Cluster. The aim was to strengthen the capacity of welfare officers to undertake protection assessments in emergencies with the emphasis on child protection as an area of responsibility, and to participate in the development of practical tools and pathways to enhance the contribution of the protection Cluster in preparedness, response and recovery to disasters. The training module and associated materials developed on Protection and Child Protection in Emergencies for Fijian context were handed over to the Ministry of Women, Children and Poverty Alleviation and Ministry of Education, to carry out this training in future.

Building on from the conclusion of the Education in Emergencies (EIE) project, Save the Children Fiji worked with Ministry of Education and UNICEF to finalize the Education in Emergencies and School Safety Policy. This involved drafting the policy, and undertaking a consultation process with District School Management Boards, Educational Forum, Young Leaders (School Heads) Forum, and Ministry of Education Senior Staff. The Minister of Education, the Honourable Filipe Bole, signed the Education in Emergencies and School Safety Policy on the 3rd of July 2014. This Policy now provides a clear direction for the Ministry of Education, sub-national level Education Departments, teachers and students. This endorsement signals a strong commitment from the Ministry to ensure that EIE remains a priority and that there is a clear framework for implementing DRR in schools in Fiji. Moreover, it is the clarification of roles and responsibilities within the Education Sector in times of emergency that will lead to a safer school system in Fiji.

Cluster Coordination

The strengthening of coordination between Education Cluster members continued throughout 2014, particularly between the Cluster leads; Ministry of Education, UNICEF and Save the Children Fiji. Working together on the drafting of the EIE and School Safety Policy, as well as undertaking the consultation with Education stakeholders as a team, helped build links between the three agencies and provide more avenues for collaboration.

The Cluster established Technical Working Groups that began the process of addressing Cluster priorities for 2014. The Cluster priorities had been agreed upon by the Ministry of Education, and had been divided up between Cluster members.

Humanitarian Response

In the second half of 2014 the Education Cluster was required to respond to the continued dry spell being experienced across Fiji. While the Fiji Meteorological Service declared no drought, many schools were affected by reduced water capacity and water quality. A priority list of 167 schools was identified by the Education Cluster who were suffering under drought like conditions. The priority list was re-assessed by the Technical Working Group and was discovered that 51 schools were still finding it challenging to maintain a safe learning environment in term of providing safe drinking water for students and adequate supply of water for WASH facilities.

A Response Plan was developed in partnership with Education Cluster partners and through direct capacity building to Ministry of Education staff in conducting assessments, analyzing data and identifying solutions. The Response Plan was presented for endorsement to the Cluster and subsequently a donor support strategy was prepared and submitted to AQEP, UNICEF, Embassy of Japan, Save the Children Fiji and Suva Chamber of Commerce for request of support.

Implementing this response plan is still ongoing and it will provide a more sustainable platform for the Education Sector to respond and cope with future disasters. By focusing on solutions that increase school's resilience towards disaster; this Plan will help ensure that schools can better deal with the impacts of disaster; reducing their reliance on the Ministry of Education in times of disaster.

CHALLENGES

With the end of the Save the Children Australia funded Education in Emergencies (EIE) project coming in February 2014, identifying available funding to continue Save the Children Fiji's DRR and Humanitarian Response work was always going to be difficult. However through our engagement in the Education Cluster; we were able to obtain support for Technical Assistance to continue from the DFAT funded Access to Quality Education Program (AQEP). AQEP supported us to remain a key Education Cluster driver and support the organization in maintaining its technical capacity. This in turn helped to strengthen the coordination of the Education Cluster as Ministry of Education, AQEP, and Save the Children Fiji priorities became further intertwined.

LOOKING AHEAD

Save the Children Fiji is working with Save the Children New Zealand (SCNZ) on the development of Child Centered DRR project in Fiji. A feasibility assessment was conducted by SCNZ in January 2015 to determine the strongest avenues for SCF to program in Climate Change, Disaster Risk Reduction and Child Protection. From here the development of concept note will be prepared and submitted to the New Zealand government for funding.

CHILD PROTECTION & PARTICIPATION

With on-going challenges to secure funding for the organisation's Child Protection and Participation Programme, the organisation focused on its policy advocacy role and on improving its practice in child protection and children's rights.

HIGHLIGHTS

Universal Periodic Review on Children's Rights in Fiji

The organisation as part of the NGO Coalition on Human Rights attended the meetings and contributed to the Universal Periodic Review Fiji NGO report. The submission was based on Child Rights Situational Analysis that was conducted by Save the Children in August – December 2013. The CRSA - conducted in 13 informal settlements with 327 children and 213 adults - provided an update on the situation of children's rights in Fiji in the areas of Health, Education and Child Protection.

The submission highlighted the following:

Education

- Children are not attending school or dropping out due to lack of access to finance and transport - a major concern for parents and community leaders, 18 to 30 year olds in 11 of the 13 communities that participated in the primary CRSA survey.
- Lack of access to paid employment for parents – e.g. 8 communities in the CRSA study were not in paid employment, impacted children's ability to attend school or visit the Health Centres.
- Children are not attending ECE classes as most ECE children do not have birth certificates and therefore are not registered. This issue of birth certificate registration was raised in six ECE communities.

Health

- Children are not provided with healthy meals, leading to nutritional deficiency. Three communities stated that also the lack of family planning, which meant larger families, led to the lack of unhealthy meals.
- Healthy food in the community is being sold for income generation – parents selling cash crops to fundraise for traditional events such as 'soli' requirements by the Church. For example, 121 children between 12 and 17 years old in 9 out of 13 communities, 18-30 year olds and parents from 11 out of 13 communities raised this issue of healthy food. 11 out of 13 communities in village and informal communities were not making healthy meals a priority for their children. This issue of healthy food was raised by 121 children in the 12 to 17 age group, in 9 out of 13 communities and by 18 to 30 year olds and parents from 11 out of the 13 communities.
- Having lack of access to health centres is caused by lack of access to transportation (for some children). Also lack of awareness amongst importance of health care for children, leads to parents not taking action earlier.
- Vulnerability of children with disabilities – all thirteen communities stated this concern.

Child Protection

- Corporal punishments still exists in some schools and homes. The CRSA study found that corporal punishment exists in all of the 13 communities.

- Neglect (parental and caretakers) of children. This issue was raised by 152 children in the 12 to 17 year old age group and by 18-30 year old age group in 12 out of 13 communities. The parents of these children may remarry or move to other communities for employment. The issue of neglect is more common in informal communities.
- Substance abuse (yaqona, alcohol and drugs) exists in all 13 communities, with high rates of domestic violence. These two factors lead to corporal punishment on their children. Reasons for high rates of corporal punishment is a combination of religious and cultural factors. Parents also expect their children to do house work and look after younger siblings.
- "Not feeling safe at school" - raised by the 7 to 11 year olds, 117 out of 185 children noted this concern via a dot jotting exercise.
- Vulnerability of children with disabilities – all thirteen communities stated this concern (youth, parents and divisional level stakeholders) stated that this group are vulnerable at schools, with little access to schools and services. Children with disabilities are discriminated against by other children. Girls with disabilities are also discriminated against.

NATIONAL COORDINATING COMMITTEE ON CHILDREN

The organisation worked closely with UNICEF to support the Department of Social Welfare's Child Protection Services portfolio with the main area of focus being the National Coordinating Committee on Children (NCCC). The organisation supported the Ministry with the following:

- Review of the Terms of Reference of the NCCC
- Review of the Terms of Reference of the Technical Working Group to the NCCC
- Draft Inter-agency Protocols on Child Protection
- Drafting of the National Child Protection Policy

DRAFTING OF THE NATIONAL CHILD PROTECTION POLICY

In September, the organisation was approached by the Ministry of Women, Children & Poverty Alleviation to convene a committee on the Draft National Child Protection Policy. The draft policy was completed in December and presented to the Technical Working Group on the NCCC. It is earmarked to be submitted to Cabinet in mid-2015

LOOKING AHEAD

In September 2014, Fiji submitted its second, third and fourth combined State report to the Committee on the Rights of the Child. The Committee noted with concern that since ratification in 1993, Fiji has not sufficiently progressed its obligations in protecting children through adequate policy development and implementation. Key in the recommendations was the inability of the State through the NCCC in undertaking multi-sectoral State functions. The NCCC is cabinet mandated and consists of representatives of all government Ministries. The Committee strongly recommended that the NCCC be provided with the resources and technical assistance to enable it to undertake its functions effectively. In 2015, the organisation will be committing resources to strengthening and supporting the capacities of the Ministry of Women, Children & Social Welfare with regards to the NCCC.

CAMPAIGNS

Fiji experienced a prolonged dry spell in 2014 as a result of the El Nino weather patterns. In September 2014, four boarding schools closed for a week due to an outbreak of diarrhea. This was a direct result of poor hygiene practice due lack of water availability.

Save the Children Fiji worked Ministry of Health, Ministry of Education and 8 primary schools in Labasa to develop a change behavior action campaign on 'what children can actively do' to keep themselves healthy, reduce the risk of illness, and to ensure that schooling was not interrupted.

The 3 'S' campaign - Save.Sip.Survive - was launched:

- **Save** – store water in clean containers
- **Sip** – rehydrate with boiled water or bu
- **Survive** – boil all drinking water and wash your hands with soap for at least 20 seconds

The campaign also addressed the on-going challenge is: How to wash your hands when there is limited water available? One solution is the Tippy Tap.

“SAVE, SIP, SURVIVE” FOR YOUR HEALTH IN DROUGHT

Save the Children Fiji in 2014 created a groundbreaking national health strategy targeting behaviour change strategies to protect children's health in Fiji during drought conditions occurring from June to October.

This approach brought together government ministries, the private sector, humanitarian response experts, education teams, the Water and Sanitation Cluster lead, the Education Cluster and the media to ensure clarity was given to how and why children's health was important during times when water is scarce.

Research during previous droughts across Fiji has found priority for water usage is given to cooking and household needs before used for sanitation, which has, in the past, caused increased water borne disease such as diarrhea, typhoid and scabies in children. This strategy was designed to provide clear, simple and easy to follow messages created with health experts to ensure the understanding of sanitation in drought was key.

Further to this, BSP Bank came on board to support the campaign by donating the printing costs for all of the information materials necessary to prepare for the drought conditions and communications strategy. More than 100,000 flyers are ready for future distribution with the official launch of the campaign being done by the National Disaster Management Office, BSP Bank, Save the Children Fiji and Ministry of Health as a joint strategy.

The Assistant Minister for Health the Hon.Veena Bhatnagar launched the materials at our Race for Survival Event held in Labasa and spoke of the continued strengthening of our relationship moving forward.

THE TIPPY TAP: CHILDREN-LED CHANGE BEHAVIOUR ACTION

The 3 'S' campaign was further supported by the creation of cost-effective solutions that children

were involved in making to ensure they could take responsibility and protect their health in drought. The design of a child friendly Tippy Tap which reduces the amount of water needed to wash your hands for 20 seconds along with a larger version for communities was designed based on local materials available and disseminated to key areas affected by the dry weather.

The Tippy Tap Pilot Programme for schools saw SCF working with a local school in Labasa on Fiji's northern island of Vanua Levu to measure the effectiveness of this strategy during drought conditions. Due to the impending weather conditions the risk of closure to many schools in the remote areas was highly likely with 4 being closed due the lack of water and more than 150 schools on the alert list. This closure of schools reduces a child's chance to realise their rights of access to education and as such this pilot programme was designed to measure the usefulness of the Tippy Taps in school settings to ensure children can still continue to go to school in these conditions.

RACE FOR SURVIVAL

This Save, Sip, Survive strategy coincided with this year's annual Race for Survival event which was the biggest to be held in Fiji since it began in 2012.

This year's Race for Survival was dedicated to bringing light to the Toughest Places and is an international flagship event for Save the Children to create a platform for children to voice their concerns direct to decision makers in their country. More than 7 million children die between the age of 0-5years from preventable causes and this event helps children create action on their health concerns. This also coincided with health workshops held with children from the schools participating where they had the space to verbalise their health concerns and create cost-effective ways of protecting themselves in the dry weather being experienced in Fiji at the time.

Save the Children Fiji adapted the event to a 1500m relay race with children from 8 schools being involved in the race. More than 500 children attended the event along with Government bodies, civil society partners, the private business sector, educators and local provincial government where children presented their concerns direct to local and national decision makers.

The Honourable Veena Bhatnagar, Assistant Health Minister, launched the event and the Save, Sip, Survive campaign in Labasa on the 17th of October. The focus of the race was to ensure water-borne diseases were prevented during the drought conditions and Mrs Bhatnagar praised the collaborative approach between Save the Children Fiji and the Ministry of Health in working together to reduce infant mortality rates and protect child health.

The participating schools include Bulileka Primary School, Bethel Primary School, Guru Nanak Primary School, Holy Family School, Qawa Primary School, Sangam Primary School, St. Augustine Primary School and St. Mary's Primary School

NATIONAL MEDIA OUTREACH

The impact of the 2014 Race for Survival was far reaching with the engagement of Fiji Times Newspaper as a national partner offering free advertising of the event and health messages as part of the Save, Sip, Survive Campaign focused on protecting health in drought. 16 articles focusing on

CAMPAIGNS CONTINUED

malnutrition, child health, how to protect health in drought and the event were covered in national and international media within the week leading up to the official launch of the event on October 17th 2015. Much of the reporting was dedicated to child health issues and risks facing children across the country, which is a significant shift in previous reporting highlighting the credibility and importance of child health within the national media agenda moving forward.

INTERNATIONAL RECOGNITION

The Race for Survival event led to Save the Children Fiji being awarded the International Olympic Trophy by Fiji's Association of Sport and National Olympic Committee (FASANOC). The Pierre de Courbetin trophy was awarded to Save the Children Fiji for the promotion of Olympism in the long term and for the impact of its work on the lives of children in Fiji.



IN THE COMMUNITY

BUSINESS MORNING TEA LAUNCH LABASA

Building on the momentum of holding our Race for Survival event in Labasa for the first time, Save the Children Fiji took the opportunity to invite local businesses to a morning tea to hear about the work we do both within the northern division and nationally. More than 40 people attended the event from Government, Local Provincial Councils, Civil Society and local Businesses which allowed the ability to look to the future and outline the key needs for children in the Northern Division.

Baseline survey results from children surveyed within our communities in the northern division showed 34% of children were underweight while 45% of children were stunted with many not accessing balanced and healthy meals on a regular basis. The ability to explain the need for children, particularly focused on health and education in these areas, was one of the most effective ways of building long-lasting and effective relationships with this sector into the future.

DIWALI MORNING TEA PRESS EVENT

The work of Save the Children has continued to become more visible during 2014 with a 50% increase on the previous 12 months media coverage but a significant shift in the style of stories being reported ensuring a shift to child issues becoming the focus. This is in part due to the strengthened relationship Save the Children Fiji has built with media in a credible and honest manner whilst also supports the shift in public perception and rebranding that has been occurring during the past 12 months.

To continue this relationship building we held our annual Diwali Morning Tea Event at the Save the Children Office in Suva inviting all national and local media along with our regular partners we work with on a regular basis. These relationships are important to us to ensure the voice of children is being heard in the Pacific and as such we continue to build strong relationships with credible agencies to ensure this is represented nationally and across the Pacific Region.



COMMUNITY OUTREACH – OUR WEBISTE DEVELOPMENT

2014 has been a strong year of development for creating community outreach platforms that ensure children, the public and donor community can engage with Save the Children Fiji in a visible and accountable way online. This has occurred through the development of a new website that will launch within the first quarter of 2015.

This site acts as a space for information, resources, transparent downloadable information that highlights the work with do with regular case studies, updates and links to our social media platforms to ensure the public and children can engage in their preferred method with two-way communication.

Access to internet and smartphones has expanded more than 20% during 2012 with further increases larger than this expected in the coming years. The increased expansion of mobile phone and smart phone technology has also significantly increased particularly within the youth network and as such a mobile friendly platform was built into the webiste to ensure this information can be accessed anywhere there is access to the internet.

Further to this, our presence of Facebook has organically grown throughout 2014 with increased communication over the 12 months and a huge expansion to just under 3000 page likes. Engagement statistics have significantly increased and child protection concerns are now being reported on a semi-regular basis directly through private messages and the website holding pages. This is the first time these kinds of reports have been received by the organisation in this way and ensures we are leading the forefront of technology in Fiji to ensure children are both able to access our information and be protected by the immediacy that exists within the online sector.

Further to this, more than 20 case studies outlining clear, systematic behaviour change connected to programmatic outcomes of our Health, Education, Child Rights and Disaster Risk Reduction Programmes have been developed and published online and within donor newsletters during 2014. More case studies and key toolkits are being developed working with the Communications Team moving into 2015 and this work will continue to increase the understanding and engagement of sustainable work Save the Children Fiji's team strives to create in all of the work we do.



OUR PEOPLE

In 2014, Save the Children Fiji employed 26 staff across three offices based across Suva, Labasa and Lautoka. Our team continued to have an equal distribution in gender and ethnicity, with a mix of religious affiliations. In addition, Save the Children Fiji had the services of 8 volunteers that helped us throughout the year.

TRAINING

The training of our people is important to us because it means that we improve on our capacity and therefore are better-equipped to help bring real change to the lives of children in Fiji. Aside from the specific programme training, Save the Children Fiji ran a strategic planning staff training with all staff in January to ensure their expertise and community based understanding was included within our future work. This work was expanded upon with Child Safeguarding Training held in July to ensure all staff were compliant and understanding of key safeguarding criteria development with our Safeguarding Trustee, Mereia Carling.

As part of the recruitment process, all staff and volunteers are required to go through mandatory training on child rights and child protection. This practice aligns our procedures with Save the Children International, as well as clarifies the responsibilities that employees will adhere to.

TEAM BUILDING

Save the Children Fiji recognises the importance of teamwork and relationship building among our staff, and throughout 2014 we continued to build team moral through both sporting activities and events. We organised activities for Easter, Diwali, Christmas and for the return to democracy after the first vote in Fiji since 2006 we organised a staff session to reflect on the voting day process.

This work not only focused on cultural diversity within our workplace but honoured and respected the various religious backgrounds of staff. Volleyball games were also organised with partner organisations and a focus on increased health of staff became evident as the health programme began to gain traction in the organisation.

TRUSTEES

Ratu Joni Madraiwiwi

Vijay Naidu

Kaliopate Tavola

Sereima Lomaloma

EXECUTIVE BOARD OF TRUSTEES

Sandra Bernklau (Chair)
Sanjay Singh (Deputy Chair)
Mesake Nawari (Treasurer)
Mereia Carling (Secretary & Child Safeguarding trustee)
Tim Howick-Smith
Gwen Philips
Lenora Qereqeretabua
Lanieta Veibataki

STAFF

Management

Rajjeli Nicole CEO
Esther Suchit Operations Manager
Ashweeni Lata – Health Manager
Barbara Ratabacaca - Education manager (March)
Ruth Kulamu – Education Manager (From May)

Education

Mere Krishna - District Coordinator Central
Gulsher Ali - District Coordinator Western
Aseela Tawake - District Coordinator Northern
Jitesh Chandra – Project Officer Suva (March)
Avinit Narayan - Project officer Nasinu
Avinit Narayan - Sustainability & Relationships Officer (Oct– Dec)
Shalendra Singh – Project Officer West (Sept)
Anaseini Colati – ECE Educator Suva
Sikiti Toga – ECE Educator Nasinu
Mitu Osborne – ECE Educator West
Premila Prasad – ECE Educator North
Lenisa Lomanavanua – ECE Educator North
Kavinay Chand – VTS Data Entry Clerk (July)
Isimeli Nalomaca – Special Projects (from Sept)
Usa Moli – Special Projects (from Sept)
Amita Prasad - Special Projects (from Sept)

Disaster Risk Reduction

Jack French - Education in Emergencies consultant (July)

Communications

David Whippy – Communications Officer (June)
Lisa Kingsberry – Communications Consultant

Operations

Hitesh Chandra – Human Resources Officer (Oct)
Umanglla Ryan – Front Desk Clerk
Pita Teana - Caretaker

Health

Naomi Rokosuka May – Health Officer Suva (June)
Mere Sevukiwai – Health Officer (July)
Mereseini Dimaafu – Health Project Officer North (From August)
Jope Koroissavou – Health Project Officer Central (from November)

Volunteers

Lisa Kingsberry – Communications Consulting
Joshua Samo – Communications
Divan Chaudry – Communications
Natalie Ryan – Communications and Marketing
Kelly Rowe – Graphic Designer
Diane Goodwillie – Strategic Plan
Nathalie Lindh – Race for Survival
Ilana Burness – Universal Periodic Review
Naomi Rokosuka May – Health Programme
Bushra Nagiff – Education Assistant
Vijendra Singh – Education Assistant

THANK YOU

OUR PARTNERS

The following organisations and people believed and supported the work that we stand for and we thank them for their commitment towards the children of Fiji. Without their support, we could not have achieved all the outcomes for vulnerable children that we have outlined in this report.

OUR FUNDING PARTNERS

New Zealand Government's Ministry of Foreign Affairs (MFAT) and Trade supported by Save the Children New Zealand (SCNZ)

The Education programs Vuli Taumada Shishak Project (VTS) is funded by MFAT, through SCNZ. The 3 year program commenced in 2012, programmatic work finished in December 2014 but a no cost extension has been approved to finalise key toolkit development, guideline testing and printing for teachers and to ensure the communities are best supported to ensure long-term sustainable outcomes for education for children in their area.

Building on the previous 'Mobile Playgroup Project', the project works in 52 informal community preschools focusing on the quality delivery of early childhood education to ensure children enter primary school better prepared for successful learning. With over 1600 graduates already through our preschools and 21 centres fully recognised by the Ministry of Education, we will strive to work stakeholders to develop partnerships for the betterment of our children and continue to build on our diverse expertise with these communities into the future.

AUSTRALIAN AID THROUGH THE FIJI COMMUNITY DEVELOPMENT PROJECT

The Fiji Community Development Project is supporting the Community Child Nutrition Project from August 2013 - April 2015. The project focuses on building the capacity of families in 22 informal settlements in Central and Northern divisions to be empowered to access Health services and make better nutritional choices for their children.

OUR PARTNERSHIPS IN 2014

As our strategic plan focus is increase partnerships for children's rights and their development, we dedicated 2014 to ensuring that the 52 informal settlements we work with had direct and sustainable access to government and civil society services.

GOVERNMENT

2014

Ministry of Health
Ministry of Education
Ministry of Agriculture
Ministry of Women, Social Welfare, and Poverty
Alleviation Social Welfare
Ministry of i-Taukei Affairs
Department of Women
Dentist Network - (Ministry of Health)

CORPORATE

2014

Fiji Gas
Cost U Less
Bank of South Pacific
Standss (South Pacific) Limited
Australia and New Zealand Banking
Group Limited
Boehringer Ingelheim Australia
Fiji Times

CSO / COMMUNITY

2014

UNICEF
AQEP - Access to Quality Education Program
Fiji Early Childhood Association
The Housing Resistance & Relief Trust
Project Heaven
Australian Volunteers International
Scope International Volunteers
Lokia Mothers Group
Peoples Community Network
Tamavua-I-Wai Methodist Church
Vatuwaqa Circuit of Methodist Group
Pacific Centre for Peacebuilding Fiji
Habitat for Humanity
FASANOC
Fiji Womens Rights Movement
Citizen's Constitutional Forum
Habitat for Humanity Fiji
YWCA

RACE FOR SURVIVAL

2014

Minister of Health,
Water and Sanitation Cluster
Education Cluster

Fiji Health Sector Support Program
National Disaster Management Office
Disaster Management Committee
Fiji Commerce Commission-Fair Trade
National Food and Nutrition Centre
Fiji Police Force
Juvinille Justice Department Fiji Police
Provincial Councils in Cakaudrove,
Bua & Macuata

2013

Ba Provincial Holdings Limited Maps
Pacific Pty Ltd Motibhai Group of Companies
Westpac Banking Cooperation
Bakels Fiji Ltd
Waterlife Exporters (Fiji) Limited
Goodman Fielder (International) Fiji Ltd
Lincoln Refrigeration Limited Solicitors
Sugar Festival Association Hibiscus
Event Group (Inc.)
Cost-U-Less

United Nation Population Fund
Homes of Hope
International Planned Parenthood Federation
HART (Housing Assistance and Relief Trust)
Athletics Association Northern Division
Guru Nanak Primary School
FRIENDS – Foundation for Rural Integrated
Enterprises and Development
Water for Life
Fair Trade
Korovuli Community
Habitat for Humanity
Radisson Blu
Australia Pacific Technical College
Rotary club – Suva Peninsula
International School
House of Sarah
Hibiscus Charity Chest (Suva Retailers Association)

BSP Bank,
National Disaster Management Office
Fiji Times

2013

- Ministry of Primary Industries
- Department of Cooperatives
- Community Policing Networks
- Lautoka City Council
- Fiji National University
- University of the South Pacific

APCO Paints
Rentokil Pest Control
shwarlal Bhagwandas T/A B.H. Solanki & Co
Reilly Auto Parts
Flour Mills Fiji
Bakels Fiji Ltd
Vinod Patel & Co Ltd RB Patel Group
Limited C.K.Patel & Co Howards
Barristers & Western Union

2013

WHO
Empower Pacific
Wildlife Conservation Society
Fiji Community Development Program
Social Empowerment Education Programme
Suva Primary Schools Athletic Association
Methodist Church in Fiji & Rotuma
Foundation of the Peoples of the
South Pacific International
Soroptimist International Quauia
Methodist Church Child Evangelism
Fiji Womens Crisis Centre PIANGO
Live & Learn Fiji
St. Johns Ambulance Fiji

Guru Nanak School
CK Bargain

