

#### Job Description – Project Officer (Livelihood)

### TEAM/PROGRAM: Development Program

LOCATION: SUVA

## GRADE: Level I

## INTRODUCTION:

Save the Children International (SCI) is the world's largest independent child rights development organisation, making a difference to children's lives in more than 100 countries. From emergency relief to long-term development, Save the Children secures a child's right to development, survival, participation and protection.

Save the Children was established in Fiji in 1972, with a core focus on promoting equity in education and advancing children's rights in accordance with the United Nation's Convention on the Rights of the Child. Currently Save the Children Fiji (SC Fiji) employs 26 staff across two offices in Suva and Labasa. SC Fiji thematic programs include Education, Health, Child Protection and Participation, Child Rights, Disaster Risk Reduction and Humanitarian Response.

## ROLE PURPOSE:

Reporting to the Project Manager (Livelihood), the Project Officer is responsible for the implementation of SC Fiji's five-year Livelihood project in Koro and Ra. This position is responsible for the implementation of activities of SC Fiji's grant in partnership with Save the Children New Zealand – "*Resilience through Knowledge and Action in Agriculture and Food Security*" (KANA) project. This position in partnership with communities and government will increase the resilience of communities and improve the outcomes for children affected by Cyclone Winston in Ra and Koro through agriculture and food security. The position will work closely with communities for increased income and food security to improve children's health, education and nutritional outcomes in Koro and Ra. The Project Officer will be responsible for delivering the outcomes of the project working closely with the communities and schools in the target areas.

## SCOPE OF ROLE:

Reports to: Project Manager (Livelihood) Staff directly reporting to this post: None

| KEY AREAS OF ACCOUNTABILITY  | DELIVERABLES   |
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| <ul> <li>I.Program Delivery, Management and Quality Assurance</li> <li>Participate in reviewing and updating SC Fiji's Strategic Plan in accordance with the changing needs of children in Fiji,</li> <li>Ensure that the KANA project is aligned to SCI's Child Sensitive Livelihoods objectives and work practices;</li> <li>Deliver activities in accordance with work plans in liaison with Project Manager and Senior Project Officer including monthly work plans;</li> <li>Support the implementation of activities at the field level including assessment undertaken by Massey University, ensure relevant and quality trainings and support to farmers;</li> <li>Provide support to farmers to access the small grant scheme to venture into commercial and subsistence agriculture;</li> <li>Deliver quality outcomes working in close liaison with communities and schools at the field level in the day-to-day implementation of activities;</li> <li>Conduct Hazard and Vulnerability Assessments (HVA) for communities; review the status of the Community Disaster Committees (CDC) and develop Disaster Risk Management Plans (DRMP);</li> <li>Honestly raise challenges and issues faced at the field level to the Senior Project Manager and Project Manager. Should be open to adapting activities where necessary or when the need arises;</li> <li>Develop the implementation of the small grant scheme plan with communities with assistance from Massey</li> </ul> | <ul> <li>Work plans developed in conjunction with the project team members;</li> <li>Quality and timely implementation of project activities in accordance with the work plan</li> <li>Partners identified and formal and long-term relationships established;</li> <li>Documentation of best practises both internally and externally on Livelihood interventions and processes;</li> <li>All reporting obligations met in a timely manner, this includes quarterly reports, reports developed for donors and the SC Fiji Board through the Project Manager;</li> <li>Value chain analysis and small grants scheme activities implemented</li> <li>HVCA's conducted and CDC's strengthened</li> <li>Reports submitted according to time-frames</li> <li>Challenges identified and resolved in liaison with Project Manager</li> <li>Program interventions implemented in cooperation with the communities and participation of children included in the design</li> </ul> |



| <ul> <li>University</li> <li>Support learning from relevant best practice internally and externally, especially Save the Children international's child-sensitive livelihood guidelines (particularly on implementing livelihood and other programs to strengthen better outcomes for children);</li> <li>Ensure programming interventions are implemented in cooperation with targeted communities, and include the participation of children in their design;</li> <li>Document programme learning, and incorporate analysis and lessons learned into future Livelihood policy and planning;</li> <li>Provide regular updates on the progress of the KANA project through the Project Manager, and contribute to ensuring the inception, draft, final and summary reports all are completed to a high-quality standard and within designated time-frames; and</li> <li>Undertake all other official duties as directed by the SC Fiji CEO</li> <li><b>2.Program Development and Fundraising</b></li> <li>Support Project Manager in planning and integrating evidence from KANA project into concurrent programmes for development and replication;</li> <li>Incorporate analysis and lessons learned into new strategies, proposals and activities;</li> <li>Identify suitable local partners for joint project implementation as appropriate at the field level;</li> <li>Ensure programming interventions are designed using rights based principles, on an understanding of gender relations and that programmes seek to support the different needs and opportunities of women, men, boys and girls in Fiji;</li> <li>In collaboration with Project Manager, support SC Fiji's income through the development of appropriate proposals and bid documents.</li> </ul> | <ul> <li>Input provided towards livelihood project proposals, concept notes</li> <li>Participate in the completion of Livelihood interventions and strengthening resilience for Fijian communities;</li> <li>KANA work plans are documented and completed as agreed;</li> <li>KANA reports accurately reflect the outcomes/good practises in Fiji as well as the positions of the community, Government, CSOs, the UN, donors, other key stakeholders and especially children and youth;</li> <li>All Livelihood training sessions and workshops are successfully conducted with all relevant parties in attendance and within designated timeframes;</li> <li>Duties are completed in accordance with SC Fiji policies and procedures and in a timely manner</li> </ul> |
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| <ul> <li>3. Performance Management and Capacity Building</li> <li>Deliver activities as outlined in the project objectives and receive meaningful feedback regularly and achieve maximum impact from programme implementation</li> <li>Contribute to training on Livelihoods and participation with children, communities, local government authorities, institutions and SC Fiji staff on planned and regular basis;</li> <li>Ensure optimal use of human resources, including promotion of team work and team spirit, securing adequate training of staff and promotion of talented staff;</li> <li>Report to the CEO, and/or Child Safeguarding Focal Points, any violations of SC Fiji personnel policies and Code of Conduct.</li> </ul>   | <ul> <li>Activities delivered as outlined in the objectives with meaningful feedback and maximum impact</li> <li>Attend relevant trainings, or have other opportunities for building capacity for project team members;</li> <li>Policy violations are reported, documented and investigated in accordance with disciplinary procedures, and the child protection reporting process is facilitated</li> <li>SC Fiji Child Protection and Safeguarding policies are evident in the conduct of partners, volunteers, and all SC Fiji associates</li> <li>Attend annual Child Safeguarding training including Child Safeguarding session during induction</li> <li>Abide by SC Fiji's Code of Conduct, Child Safeguarding Protocol, policy and procedures</li> </ul>        |



|  |   | Fiji  |
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| <ul> <li>A. Networking, Presentation and Advance</li> <li>Build strong working relationships wworking within government bodies is MoE, FAO, , communities and schoos stakeholders relevant to the Liveliho sector;</li> <li>Represent SC Fiji at all levels (excludi Save the Children's position and lear and practice of government, donors, other civil society organisations in interventions;</li> <li>Support the KANA programme to documentation efforts (evaluation de practices, generating materials usef advocacy) particularly with r value/direction;</li> <li>Support SC Fiji to contribute to Livelihoods and Participation Initiati collection;</li> </ul> | with relevant personnel<br>such as MoA, NDMO,<br>ols and any other key<br>bod and Food Security<br>ng media) and advocate<br>ning to influence policy<br>, I/NGOs, the UN and<br>relation to Livelihood<br>ream in research and<br>esign, documenting best<br>ful for representation,<br>egard to strategic<br>Global Child Sensitive | <ul> <li>is achieved with all key stakeholders;</li> <li>Advocacy priorities are identified ar appropriately aligned with programmin the annual plan, SC Fiji strategic plan ar SCI global initiatives;</li> <li>Context and risk analysis is strengthened with advocacy messages and strategies developed to fit the context, target and risk.</li> </ul>              |
| <ul> <li>Budget and Operational Manage</li> <li>Implement activities within budged documentation in line with the policity SC Fiji</li> <li>Ensure SC Fiji financial management controls are adhered to by all KANA</li> <li>Ensure compliance to financial required by the board, SCI member comparisons of budget vs actual exergisters;</li> <li>Ensure that all organisational policies being followed by KANA staff. This is Use Policy, Per Diem Policy, Chill Financial Procedure Policy and B Conditions.</li> </ul>   | t lines with relevant<br>cies and procedures of<br>systems, processes and<br>team members;<br>uests and reporting as<br>s and donors including<br>xpenditure, fixed asset<br>es are understood and<br>inclusive of the Vehicle<br>Id Safeguarding Policy,   | <ul> <li>are complied with by the KANA team;</li> <li>Budget holders regularly review budget to actual spending and adjust accordingly;</li> <li>Programme spending proceeds accordance with planned activities ar within anticipated timeframes;</li> <li>Approved spending is undertaken accordance with SC Fiji and donor financipolicies and procedures.</li> </ul> |
| SCI VALUES & DEMO<br>Accountability:<br>We take personal responsibility for using<br>our resources efficiently, achieving<br>measurable results, and being<br>accountable to supporters, partners and,<br>most of all, children.<br>Ambition:  | <ul> <li>Takes responsibili developed.</li> <li>Is able to learn fro</li> <li>Enjoys the idea of a ls committed and a</li> <li>Is able to seek out</li> </ul>   | DURS ~ Our Values in Practice<br>Wity where the necessary skills exist or can be<br>om mistakes and successes.<br>If a challenge and associated learning.<br>actively seeks out development opportunities.<br>at assistance/resources where required.<br>ersonal drive and is able to set own goals ar  |

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| <b>Collaboration:</b><br>We respect and value each other, thrive<br>on our diversity, and work with partners<br>to leverage our global strength in making<br>a difference for children.          | <ul> <li>Can quickly find common ground and solve problems for the benefit of all.</li> <li>Is fair and reasonable to others.</li> <li>Can solve problems with peers with minimal disruption.</li> <li>Is a team player, is cooperative and encourages collaboration.</li> <li>Easily gains trust and support of peers.</li> </ul>  |
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| <b>Creativity:</b><br>We are open to new ideas, embrace<br>change, and take disciplined risks to<br>develop sustainable solutions for and<br>with children.                                      | <ul> <li>Embraces and supports organisational change.</li> <li>Acts as a change agent and encourages others to embrace change.</li> <li>Presents relevant new ideas to peers and manager/supervisor.</li> <li>Is seen as value-adding within the workplace.</li> </ul>  |
| <b>Integrity:</b><br>We aspire to live the highest standards<br>of personal honesty and behaviour; we<br>never compromise our reputation and<br>always act in the best interests of<br>children. | <ul> <li>Acts with authenticity and is accountable for own words &amp; actions.</li> <li>Acts with honesty and transparency in all dealings and admits mistakes.</li> <li>Ensures high levels of confidentiality relating to both data and verbal communication.</li> <li>Behaviour is in accordance with SCF policies and Code of Conduct.</li> <li>Is aware of the impact of own behaviour on others and manages behaviour accordingly.</li> <li>Can present the accurate truth in an appropriate and helpful manner.</li> <li>Doesn't misrepresent him/herself for personal gain.</li> </ul> |

# QUALIFICATIONS AND EXPERIENCE Essential:

- Tertiary qualification in Community Development, Agriculture and Food Security or a related field, a sound understanding of socio-economic livelihood and development studies
- Proven experience in implementing Livelihoods programs related work and at least 1-year experience working in an NGO, protection related institution, experience working with communities and a wide range of stakeholders
- Proven expertise in, and understanding of, the Convention of the Rights of the Child and other international human rights law instruments and Livelihood frameworks and standards
- Proven experience in providing technical advisory to both Community-based Agriculture and Food Security and income generation programs. Experience in Disaster Risk Reduction (DRR) and Education field is desirable.
- Demonstrated experience in undertaking assessments at the field level, designing, managing, monitoring and evaluating protection programmes for international NGOs particularly on Livelihood
- Project management skills and a demonstrated ability in achieving agreed deliverables
- Budget development and financial monitoring skills and experience and knowledge of effective financial and budgetary controls
- An in-depth understanding of national and international development issues, especially with respect to child rights, protection of children in emergencies and participation
- Demonstrated leadership skills, including the proven ability to be part of a team
- Strong interpersonal, oral and especially written communication skills, ability to influence and negotiate with a range of diverse stakeholders, and excellent presentation skills including strong public speaking skills and experience
- Ability to problem-solve, multi-task, determine priorities, take initiative, maintain high levels of self-motivation, work as part of a team and independently as and when required, and in multi-cultural settings
- Experience working, coordinating and collaborating with partners and key stakeholders including children, parents, community workers, teachers, local and national authorities, I/NGOs CSOs, the UN and the corporate sector
- Commitment to and understanding of Save the Children's aims, values and principles including a sound understanding of, and experience in, the child rights-based and strength-based programming approach to development
- Fluency in written and spoken English
- High levels of computer proficiency including MS Office suite packages

### Desirable:

- Experience in implementing community livelihood programming, project design, implementation and evaluation.
- Fluency in Fijian and Hindi is an asset
- Ownership and accountability of one's work and high levels of confidentiality and integrity (relating to both data and

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verbal communication).

• A valid class 2 driver's license

### Additional:

Date of issue:

- Any offer of employment at Save the Children Fiji will be subject to a satisfactory National Police Record Check
- Employees must sign onto Save the Children Fiji's Child Safeguarding Policy and Code of Conduct.
- Some out of hours work and periodic travel will be required in this position.

II October 2017

• Ongoing performance and employment will be measured against KPIs, values and demonstrated behaviours outlined above.

| Signed: Chief Executive Officer, Iris Low-McKenzie |  |
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| Signed: Human Resource Manager, Ben Chand          |  |