

Job Description – WASH Project Officer		
	TEAM/PROGRAM: Programs	LOCATION: SUVA

GRADE: Officer Level 0

INTRODUCTION:

Save the Children International (SCI) is the world's largest independent child rights development organisation, making a difference to children's lives in more than 100 countries. From emergency relief to long-term development, Save the Children secures a child's right to development, survival, participation and protection.

Save the Children was established in Fiji in 1972, with a core focus on promoting equity in education and advancing children's rights in accordance with the United Nation's Convention on the Rights of the Child. Currently Save the Children Fiji employs 28 staff across three offices in Suva, Lautoka and Labasa. Save the Children Fiji (SC Fiji) Programmatic goals focus on achieving improvements in the lives of Children in Fiji through effective Education, Health, Protection, Participation, Child Sensitive Livelihood and Disaster Risk Reduction (DRR) programming.

ROLE PURPOSE:

The WASH Project Officer will be directly responsible for the design, implementation, follow-up and evaluation of hygiene promotion activities in the target communities/schools in SC's targeted areas (Ra and Bua). The post is specifically oriented towards hygiene promotion aspect of WASH. He/she is expected to be based in one of SC Fiji's field offices, in Labasa and Ra and will lead the activities in each division.

SCOPE OF ROLE:

Reports to: WASH Manager Staff directly reporting to this post: N/A

	KEY AREAS OF ACCOUNTABILITY		KEY PERFORMANCE INDICATORS
١.	Program Delivery, Management and Quality Assurance	•	Conduct WASH needs assessments as per project
٠	Design, planning and implementation of WASH needs assessments:		proposals
	personal interviews at household level, facilitation of focus group	•	Develop program plans and
	discussions, visits to sites and infrastructures, and meeting with key members of community.		M&E frameworks Contribute to technical
•	Contribute to WASH technical assessments in coordination with	•	assessments carried out for
	relevant government Ministries including the Ministry of Education		all WASH infrastructure
	(MoE), Ministry of Health and Medical Services (MoHMS), Ministry of		works with a plan developed
	Infrastructure and Transport (MoIT) and/or other external sector agencies, ensuring assessment findings are documented and that all	_	for each activity
	assessments include a specific analysis of children's needs.	•	All WASH projects have baselines, defined indicators,
•	Design, planning, implementation and follow-up of hygiene promotion		outputs, outcomes, objectives
	activities such as:		and goals.
	• Training of trainers in hygiene promotion (for community	•	WASH data is collected and
	volunteers, WASH committee members, teachers, health workers and children),		analysed
	 Setting up of children clubs and hygiene promotion activities in 	•	Contribute to the SC Fiji CRSA planning and
	schools and with children in communities		development
	 Follow-up of activities of community health worker 	•	Contribute to the SBU
٠	Develop project plans and budgets for project intervention area,		recordings in liaison with the
	contributing towards an overall thematic programme plan and master	_	SC Fiji program teams
•	budget. Ensure community mobilization in all field related to water, hygiene and	•	Submission of comprehensive, high quality
-	sanitation.		and timely reports to all
•	Develop and evaluate methodologies for promoting WASH with		internal and external



 children Ensure budget planning and logistics for hygiene promotion activities: making and follow-up of internal purchase order, quality control of material delivered by suppliers, planning team movements by vehicle Follow-up of the hygiene promotion activities of potential local partners of Save the Children such as local NGOs, and participate in building their capacity Support fundraising for the SC Fiji Health programming, including contributing to the development of high quality concept notes and proposals. Prepare and oversee project implementation to ensure timely delivery of project activities (for example, monitoring against log frames, individual performance management work plans). Prepare timely programme and donor reports on project activities in compliance with internal SC requirements and any relevant external donor requirements. Contribute to the recording reschedules of SC Fiji at the School Broadcasting Unit (SBU) of Ministry of Education with a focus on WASH Put in place an M & E plan for projects under the Health/WASH program ensuring this links to reporting requirements, and capacity build field staff in carrying out the work. Put in place accountability activities for the program, ensuring that feedback from children and their families is considered in any project design and implementation. Supporting learning from relevant best practice internally and externally Contribute to SC Fiji's Child Rights Situational Analysis and Strategic Planning processes Conducting regular field visits, to project sites including discussions with beneficiaries Ensure compliance to the SC Fiji Child Protection Policy Document program learning, and incorporate analysis and lessons learned into new strategies/activities and advocacy work Undertake all other official duties as directed by the SC Fiji Chief Executive Officer (CEO) or other authorised officers 	 stakeholders Information from WASH activities, and lessons learned, informs project implementation and new program design, and is conducted in accordance with donor agreed M&E frameworks
 Program Development and Fundraising Contribute to training on WASH with children, communities, local government authorities (LGAs), institutions and SC Fiji staff on a planned and regular basis Plan and promote child participation awareness and development Identify suitable local partners for joint project implementation as appropriate. Contribute to the development of long term funding strategies for the WASH sector in cooperation with the CEO, the SC Fiji Program Management Team (PMT), and other SCI members, towards the achievement of protection-related SDGs in Fiji Conduct training on WASH with children, communities, LGAs, institutions and SC Fiji staff on a planned and regular basis Incorporate analysis and lessons learned into new strategies, proposals and activities. Ensure programming interventions are designed using rights based principles, on an understanding of gender relations and that programms 	 Contribute to the development of project proposals, concept notes, logframes and budgets to strategically relevant donors throughout the year. The WASH program strategy in Fiji is technically strengthened incorporating best practice approaches Participate in the completion of the Child Rights Situation Analysis for Fiji. Projects are monitored, variances identified, discussed and documented, for timely submission to the relevant



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	to support the different needs and opportunities of women, men, and girls in Fiji.	•	donor as required All WASH training sessions and workshops are successfully conducted with all relevant parties in attendance and within designated timeframes Duties are completed in accordance with SC Fiji policies and procedures and in a timely manner
 Imple Pract Imple kits d Colle the c of be Ensur imple Identi specif Identi work Ensur work Report 	ementation of initial and final KAP surveys (Knowledge, Attitude, cice) ementation of PDM survey (Post Distribution Monitoring) for any distributed ection, consolidation and reporting of weekly data, necessary for consolidation of standard project and strategic indicators (number eneficiaries, number and type of activity performed) re the SC Fiji Child Protection and Safeguarding Policies are emented is observed ify capacity building requirements in key competency themes or fic WASH technical areas ify learning and training opportunities for WASH project staff and as a mentor and role model for less experienced staff. re optimal use of human resources, including promotion of team and team spirit rt to the CEO, and/or Child Protection Focal Points, any tions of SC Fiji personnel policies and Code of Conduct.		Policy violations are reported, documented and investigated in accordance with disciplinary procedures, and the child protection reporting process is followed as required
 Upho cluste stakel Represent As readvoor and p societ Follow Fiji C influe Contra docur reprevalue/ Suppor indica Ensur effort suppor 	working, Presentation and Advocacy old the strong relationships with relevant government bodies, ers, (I/NGOs, the UN, CSOs, SCI members and any other key holders relevant to the protection sector. esent SC Fiji at Health/WASH meetings at the district level equested by the CEO, represent SC Fiji (excluding media) and cate Save the Children's position and learning to influence policy practice of government, donors, I/NGOs, the UN and other civil ty organisations in relation to WASH wing the completion of CRSA project activities, work with the SC CPC to develop advocacy materials and a defined strategy to ince key stakeholders for improved child-rights attainment in Fiji ribute to research and documentation efforts (evaluation design, menting best practices, generating materials useful for esentation, advocacy) particularly with regard to strategic /direction ort SC Fiji to contribute to Global Health/WASH Initiatives and attor data collection re that Save the Children's WASH work is coordinated with ts of other agencies and Government at regional level, and ort Interagency Coordination forums in your intervention area, cating for the specific needs of children. This may involve	•	Collaboration and coordination of Save the Children WASH programs is achieved with all key stakeholders Representation and reporting at Health/WASH meetings SC Fiji represented (as requested) in the protection sector relevant fora and committees Advocacy priorities are identified and appropriately aligned with programming, the annual plan, SC Fiji and SCI global initiatives Context and risk analysis is strengthened with advocacy messages and strategies developed to fit the context, target and risk



		Fiji
 In collaboration with the Hun team, feed in learning, experi advocacy objectives. 	t target decision-makers in-country. nanitarian Technical Unit and Thematic ences and evidence to relevant global ications and media work as required.	
 5. Budget and Operational Management Contribute to the management of any program and project budgets and ensure sufficient budget management tools are in place for multilocation grants Ensure that project budget variance reports are being tracked regularly, appropriate measures are taken to address any over or under-spending, that grants are fully expended within the appropriate timeframe and in accordance with donor regulations. Ensure SC Fiji financial management systems, processes and controls are adhered to Ensure compliance to financial requests and reporting as required by the board, SCI members and donors including comparisons of budget vs actual expenditure, fixed asset registers etc. Ensure that all organisational policies are understood and being followed. This is inclusive of the Vehicle Use Policy, Per Diem Policy, Child Protection Policy, Financial Procedure Policy, Code of Conduct and Employee Terms and Conditions. 		 Financial reporting is accurate and timely All relevant SC Fiji policies and procedures are complied with. Budget holders regularly review budget to actual spending and adjust accordingly Program spending proceeds in accordance with planned activities and within anticipated timeframes Approved spending is conducted within the designated delegation of authority framework and in accordance with SC Fiji and donor financial policies and procedures
SCI VALUES & DE	MONSTATED BEHAVIOURS ~ Ou	
Accountability: We take personal responsibility for using our resources efficiently, achieving measurable results, and	 Is happy to take responsibility where be developed. Is able to learn from mistakes and set Enjoys the idea of a challenge and as 	e the necessary skills exist or can uccesses.
being accountable to supporters, partners and, most of all, children.	 Is committed and actively seeks out Is able to seek out assistance/resour Demonstrates personal drive and is objectives. 	development opportunities. rces where required.
Ambition:		
We are demanding of ourselves and our colleagues, set high goals and are committed to improving the quality of everything we do for children.	 Works towards and achieves set goals and objectives. Committed to quality & continuous improvement in work efforts and activities. Is proactive and pursues relevant opportunities. 	
Collaboration: We respect and value each other, thrive on our diversity, and work with partners to leverage our global strength in making a difference for children.	 Can quickly find common ground an all. Is fair and reasonable to others. Can solve problems with peers with Is a team player, is cooperative and Easily gains trust and support of peer 	minimal disruption. encourages collaboration.



Creativity: We are open to new ideas, embrace change, and take disciplined risks to develop sustainable solutions for and with children.	 Embraces and supports organisational change. Acts as a change agent and encourages others to embrace change. Presents relevant new ideas to peers and manager/supervisor. Is seen as value-adding within the workplace.
Integrity: We aspire to live the highest standards of personal honesty and behaviour; we never compromise our reputation and always act in the best interests of children.	 Acts with authenticity and is accountable for own words and actions. Acts with honesty and transparency in all dealings and admits mistakes. Ensures high levels of confidentiality relating to both data and verbal communication. Behaviour is in accordance with SC Fiji policies and Code of Conduct. Is aware of the impact of own behaviour on others and manages behaviour accordingly. Can present the accurate truth in an appropriate and helpful manner. Doesn't misrepresent him/herself for personal gain.

OUALIFICATIONS AND EXPERIENCE

Essential:

- Professional experience of 4 years minimum, among which 2 years in a field related to public health, • communication and behaviour change
- Organisational, coordination and planning skills
- Excellent facilitation skills •
- Ability to listen and adapt,
- Good interpersonal skills, •
- Experience of and commitment to working through systems of community participation and accountability in a WASH context
- Knowledge of monitoring and evaluation
- Experience of training and capacity building WASH staff •
- Some experience of representation and ability to represent SC Fiji effectively in external forums. •
- Knowledge of institutional donors and experience of developing proposals •
- Ability to write clear and well-argued assessment and project reports •
- Excellent communication skills •
- Strong influencing skills •
- Politically and culturally sensitive with qualities of patience, tact and diplomacy
- Fluent in written and spoken English •
- The capacity and willingness to be extremely flexible and accommodating in difficult and sometimes • insecure working circumstances.
- Commitment to the aims and principles of SC Fiji. In particular, a good understanding of the SC mandate and child focus and an ability to ensure this continues to underpin our support
- High levels of computer proficiency including MS Office suite packages

Desirable:

- Experience in education, and in the field of training
- Direct experience in the geographical area targeted by SC Fiji (Ra, Bua)
- Fluency in Fijian and Hindi an asset
- Ownership and accountability of one's work and high levels of confidentiality and integrity (relating to both data and verbal communication).
- A valid class 2 driver's license

JD – WASH PROJECT OFFICER



Additional:

- Any offer of employment at SC Fiji will be subject to a satisfactory National Police Record Check
- Employees must sign onto SC Fiji's Child Protection Policy and Code of Conduct.
- Some out of hours work and periodic travel will be required in this position.
- Ongoing performance and employment will be measured against KPIs, values and demonstrated behaviours outlined above.

Date of issue: 28 March 2018	Author: Iris Low-McKenzie, CEO
Signed: Chief Executive Officer, Iris Low- McKenzie	Mokenzie