

Job Description – WASH Program Officer	
TEAM/PROGRAM: Programs	LOCATION: SUVA
GRADE: Officer Level 0	

#### **INTRODUCTION:**

Save the Children International (SCI) is the world's largest independent child rights development organisation, making a difference to children's lives in more than 100 countries. From emergency relief to long-term development, Save the Children secures a child's right to development, survival, participation and protection.

Save the Children was established in Fiji in 1972, with a core focus on promoting equity in education and advancing children's rights in accordance with the United Nation's Convention on the Rights of the Child. Currently Save the Children Fiji employs 28 staff across three offices in Suva, Lautoka and Labasa. Save the Children Fiji (SC Fiji) Programmatic goals focus on achieving improvements in the lives of Children in Fiji through effective Education, Health, Protection, Participation, Child Sensitive Livelihood and Disaster Risk Reduction (DRR) programming.

# **ROLE PURPOSE:**

The WASH Project Officer will be directly responsible for the design, implementation, follow-up and evaluation of hygiene promotion activities in the target communities/schools in SC's targeted areas in Bua district. The post is specifically oriented towards hygiene promotion aspect of WASH. He/she is expected to be based in Bua district and implement the hygiene promotion activities in close collaboration with key stakeholders.

### **SCOPE OF ROLE:**

**Reports to:** Health/WASH Project Coordinator **Staff directly reporting to this post:** N/A

KEY AREAS OF ACCOUNTABILITY	KEY PERFORMANCE INDICATORS
	Conduct WASH needs
I. Program Delivery, Management and Quality Assurance	assessments as per project
• Design, planning and implementation of WASH needs assessments:	proposals
personal interviews at household level, facilitation of focus group	<ul> <li>Develop program plans and</li> </ul>
discussions, visits to sites and infrastructures, and meeting with key	M&E frameworks
members of community.	<ul> <li>Contribute to technical</li> </ul>
• Contribute to WASH technical assessments in coordination with	assessments carried out for
relevant government Ministries including the Ministry of Education	all WASH infrastructure
(MoE), Ministry of Health and Medical Services (MoHMS), Ministry of	works with a plan developed
Infrastructure and Transport (MoIT) and/or other external sector	for each activity
agencies, ensuring assessment findings are documented and that all	<ul> <li>All WASH projects have</li> </ul>
assessments include a specific analysis of children's needs.	baselines, defined indicators,
• Design, planning, implementation and follow-up of hygiene promotion	outputs, outcomes, objectives
activities such as:	and goals.
• Training of trainers in hygiene promotion (for community	<ul> <li>WASH data is collected and</li> </ul>
volunteers, WASH committee members, teachers, health workers	analysed
and children),	Contribute to the SC Fiji
• Setting up of children clubs and hygiene promotion activities in	CRSA planning and
schools and with children in communities	development
<ul> <li>Follow-up of activities of community health worker</li> </ul>	Contribute to the SBU
• Develop project plans and budgets for project intervention area,	recordings in liaison with the
contributing towards an overall thematic programme plan and master	SC Fiji program teams
budget.	Submission of
• Ensure community mobilization in all field related to water, hygiene and	comprehensive, high quality
sanitation.	and timely reports to all
• Develop and evaluate methodologies for promoting WASH with	internal and external

JD – WASH PROJECT OFFICER



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<ul> <li>children</li> <li>Ensure budget planning and logistics for hygiene promotion activities: making and follow-up of internal purchase order, quality control of material delivered by suppliers, planning team movements by vehicle</li> <li>Follow-up of the hygiene promotion activities of potential local partners of Save the Children such as local NGOs, and participate in building their capacity</li> <li>Support fundraising for the SC Fiji Health programming, including contributing to the development of high quality concept notes and proposals.</li> <li>Prepare and oversee project implementation to ensure timely delivery of project activities (for example, monitoring against log frames, individual performance management work plans).</li> <li>Prepare timely programme and donor reports on project activities in compliance with internal SC requirements and any relevant external donor requirements.</li> <li>Contribute to the recording reschedules of SC Fiji at the School Broadcasting Unit (SBU) of Ministry of Education with a focus on WASH</li> <li>Put in place an M &amp; E plan for projects under the Health/WASH program ensuring this links to reporting requirements, and capacity build field staff in carrying out the work.</li> <li>Put in place accountability activities for the program, ensuring that feedback from children and their families is considered in any project design and implementation.</li> <li>Supporting learning from relevant best practice internally and externally</li> <li>Contribute to SC Fiji's Child Rights Situational Analysis and Strategic Planning processes</li> <li>Conducting regular field visits, to project sites including discussions with beneficiaries</li> <li>Ensure compliance to the SC Fiji Child Protection Policy</li> <li>Document program learning, and incorporate analysis and lessons learned into new strategies/activities and advocacy work</li> <li>Undertake all other official duties as directed by the SC Fiji Chief Executive Officer (CEO) or other authorised officers</li> </ul>	stakeholders Information from WASH activities, and lessons learned, informs project implementation and new program design, and is conducted in accordance with donor agreed M&E frameworks frameworks
<ol> <li>Program Development and Fundraising</li> <li>Contribute to training on WASH with children, communities, local government authorities (LGAs), institutions and SC Fiji staff on a planned and regular basis</li> <li>Plan and promote child participation awareness and development</li> <li>Identify suitable local partners for joint project implementation as appropriate.</li> <li>Contribute to the development of long term funding strategies for the WASH sector in cooperation with the CEO, the SC Fiji Program Management Team (PMT), and other SCI members, towards the achievement of protection-related SDGs in Fiji</li> <li>Conduct training on WASH with children, communities, LGAs, institutions and SC Fiji staff on a planned and regular basis</li> <li>Incorporate analysis and lessons learned into new strategies, proposals and activities.</li> <li>Ensure programming interventions are designed using rights based principles, on an understanding of gender relations and that programs</li> </ol>	<ul> <li>Contribute to the development of project proposals, concept notes, logframes and budgets to strategically relevant donors throughout the year.</li> <li>The WASH program strategy in Fiji is technically strengthened incorporating best practice approaches</li> <li>Participate in the completion of the Child Rights Situation Analysis for Fiji.</li> <li>Projects are monitored, variances identified, discussed and documented, for timely submission to the relevant</li> </ul>



	seek to support the different needs and opportunities of women, men, boys and girls in Fiji.	•	donor as required All WASH training sessions and workshops are successfully conducted with all relevant parties in attendance and within designated timeframes Duties are completed in accordance with SC Fiji policies and procedures and in a timely manner
3. • • •	<ul> <li>Performance Management and Capacity Building</li> <li>Implementation of initial and final KAP surveys (Knowledge, Attitude, Practice)</li> <li>Implementation of PDM survey (Post Distribution Monitoring) for any kits distributed</li> <li>Collection, consolidation and reporting of weekly data, necessary for the consolidation of standard project and strategic indicators (number of beneficiaries, number and type of activity performed)</li> <li>Ensure the SC Fiji Child Protection and Safeguarding Policies are implemented is observed</li> <li>Identify capacity building requirements in key competency themes or specific WASH technical areas</li> <li>Identify learning and training opportunities for WASH project staff and work as a mentor and role model for less experienced staff.</li> <li>Ensure optimal use of human resources, including promotion of team work and team spirit</li> <li>Report to the CEO, and/or Child Protection Focal Points, any violations of SC Fiji personnel policies and Code of Conduct.</li> </ul>	•	Policy violations are reported, documented and investigated in accordance with disciplinary procedures, and the child protection reporting process is followed as required
4. • •	Networking, Presentation and Advocacy Uphold the strong relationships with relevant government bodies, clusters, (I/NGOs, the UN, CSOs, SCI members and any other key stakeholders relevant to the protection sector. Represent SC Fiji at Health/WASH meetings at the district level As requested by the CEO, represent SC Fiji (excluding media) and advocate Save the Children's position and learning to influence policy and practice of government, donors, I/NGOs, the UN and other civil society organisations in relation to WASH Following the completion of CRSA project activities, work with the SC Fiji CPC to develop advocacy materials and a defined strategy to influence key stakeholders for improved child-rights attainment in Fiji Contribute to research and documentation efforts (evaluation design, documenting best practices, generating materials useful for representation, advocacy) particularly with regard to strategic value/direction Support SC Fiji to contribute to Global Health/WASH Initiatives and indicator data collection Ensure that Save the Children's WASH work is coordinated with efforts of other agencies and Government at regional level, and support Interagency Coordination forums in your intervention area, advocating for the specific needs of children. This may involve attending coordination working groups or leading such groups at sub	•	Collaboration and coordination of Save the Children WASH programs is achieved with all key stakeholders Representation and reporting at Health/WASH meetings SC Fiji represented (as requested) in the protection sector relevant fora and committees Advocacy priorities are identified and appropriately aligned with programming, the annual plan, SC Fiji and SCI global initiatives Context and risk analysis is strengthened with advocacy messages and strategies developed to fit the context, target and risk



<ul> <li>In collaboration with the Hun team, feed in learning, experi advocacy objectives.</li> </ul>	t target decision-makers in-country. nanitarian Technical Unit and Thematic ences and evidence to relevant global ications and media work as required.	
<ul> <li>and ensure sufficient budget milocation grants</li> <li>Ensure that project budget regularly, appropriate measure under-spending, that grants are timeframe and in accordance w</li> <li>Ensure SC Fiji financial manage are adhered to</li> <li>Ensure compliance to financial the board, SCI members and over sactual expenditure, fixed asses</li> <li>Ensure that all organisationa followed. This is inclusive of the second se</li></ul>	anagement tools are in place for multi- variance reports are being tracked es are taken to address any over or e fully expended within the appropriate rith donor regulations. ement systems, processes and controls requests and reporting as required by donors including comparisons of budget et registers etc. I policies are understood and being ne Vehicle Use Policy, Per Diem Policy, cial Procedure Policy, Code of Conduct	<ul> <li>Financial reporting is accurate and timely</li> <li>All relevant SC Fiji policies and procedures are complied with.</li> <li>Budget holders regularly review budget to actual spending and adjust accordingly</li> <li>Program spending proceeds in accordance with planned activities and within anticipated timeframes</li> <li>Approved spending is conducted within the designated delegation of authority framework and in accordance with SC Fiji and donor financial policies and procedures</li> </ul>
SCI VALUES & DE	MONSTATED BEHAVIOURS ~ Ou	
Accountability: We take personal responsibility for using our resources efficiently, achieving measurable results, and being accountable to supporters, partners and, most of all, children.	<ul> <li>Is happy to take responsibility where be developed.</li> <li>Is able to learn from mistakes and set Enjoys the idea of a challenge and as</li> <li>Is committed and actively seeks out</li> <li>Is able to seek out assistance/resour</li> <li>Demonstrates personal drive and is objectives.</li> </ul>	e the necessary skills exist or can uccesses. ssociated learning. development opportunities. rces where required.
Ambition:		
We are demanding of ourselves and our colleagues, set high goals and are committed to improving the quality of everything we do for children.	<ul> <li>Works towards and achieves set go</li> <li>Committed to quality &amp; continuous activities.</li> <li>Is proactive and pursues relevant op</li> </ul>	improvement in work efforts and
<b>Collaboration:</b> We respect and value each other, thrive on our diversity, and work with partners to leverage our global strength in making a difference for children.	<ul> <li>Can quickly find common ground ar all.</li> <li>Is fair and reasonable to others.</li> <li>Can solve problems with peers with</li> <li>Is a team player, is cooperative and</li> <li>Easily gains trust and support of peer</li> </ul>	n minimal disruption. encourages collaboration.



<b>Creativity:</b> We are open to new ideas, embrace change, and take disciplined risks to develop sustainable solutions for and with children.	<ul> <li>Embraces and supports organisational change.</li> <li>Acts as a change agent and encourages others to embrace change.</li> <li>Presents relevant new ideas to peers and manager/supervisor.</li> <li>Is seen as value-adding within the workplace.</li> </ul>
Integrity: We aspire to live the highest standards of personal honesty and behaviour; we never compromise our reputation and always act in the best interests of children.	<ul> <li>Acts with authenticity and is accountable for own words and actions.</li> <li>Acts with honesty and transparency in all dealings and admits mistakes.</li> <li>Ensures high levels of confidentiality relating to both data and verbal communication.</li> <li>Behaviour is in accordance with SC Fiji policies and Code of Conduct.</li> <li>Is aware of the impact of own behaviour on others and manages behaviour accordingly.</li> <li>Can present the accurate truth in an appropriate and helpful manner.</li> <li>Doesn't misrepresent him/herself for personal gain.</li> </ul>

# **OUALIFICATIONS AND EXPERIENCE**

# **Essential:**

- Professional experience of 4 years minimum, among which 2 years in a field related to public health, • communication and behaviour change
- Organisational, coordination and planning skills
- Excellent facilitation skills
- Ability to listen and adapt,
- Good interpersonal skills, •
- Experience of and commitment to working through systems of community participation and • accountability in a WASH context
- Knowledge of monitoring and evaluation
- Experience of training and capacity building WASH staff
- Some experience of representation and ability to represent SC Fiji effectively in external forums. •
- Knowledge of institutional donors and experience of developing proposals •
- Ability to write clear and well-argued assessment and project reports •
- Excellent communication skills •
- Strong influencing skills
- Politically and culturally sensitive with gualities of patience, tact and diplomacy
- Fluent in written and spoken English
- The capacity and willingness to be extremely flexible and accommodating in difficult and sometimes insecure working circumstances.
- Commitment to the aims and principles of SC Fiji. In particular, a good understanding of the SC mandate and child focus and an ability to ensure this continues to underpin our support
- High levels of computer proficiency including MS Office suite packages

# **Desirable:**

- Experience in education, and in the field of training
- Direct experience in the geographical area targeted by SC Fiji (Ra, Bua)
- Fluency in Fijian and Hindi an asset
- Ownership and accountability of one's work and high levels of confidentiality and integrity (relating to both data and verbal communication).
- A valid class 2 driver's license



# Additional:

- Any offer of employment at SC Fiji will be subject to a satisfactory National Police Record Check
- Employees must sign onto SC Fiji's Child Protection Policy and Code of Conduct.
- Some out of hours work and periodic travel will be required in this position.
- Ongoing performance and employment will be measured against KPIs, values and demonstrated behaviours outlined above.

Date of issue: 27/11/18	Author: Iris Low-McKenzie, CEO
Signed: Chief Executive Officer, Iris Low-	
McKenzie	